

Hello Everyone

Thank you for all your emails and pictures from home. It has been great to hear from so many of you. You would have received the communication regarding the reopening of nursery. In the present climate, we are only able to open to critical workers and those invited by the school. The letter is on the communicator app. If you are not attending nursery we will still be providing the work covered in class. The work has been divided into daily activities as in a nursery setting the teaching is only a small proportion of the session.

We love to see what you are doing but request that you communicate this once a week, this only needs to be in the form of an email or photos, as we are unable to access any videos sent. As of January 18th, we would like all members of the nursery who are not attending the setting to email the nursery email (below) by Thursday 21st to let us know how you have been doing with the activities.

Have a lovely week and if you have any questions or messages please email.

nursery@st-edmunds.richmond.sch.uk.

Activities for the week

Phonics (all week)

We are continuing our Phase 1 phonics which focuses on listening skills. Last week we did Aspect 3 and this week we will be working on Aspect 4.

This aspect aims to develop children's appreciation and experiences of rhythm and rhyme in speech. Activities include rhyming stories, rhyming games and noticing the rhythm in nursery rhymes. BBC iplayer has a lot of Julia Donaldson rhyming stories (The Gruffalo, The snail and the whale, Stick man, Room on the broom etc) that you can watch. You might have some rhyming books at home as well.

BBC iplayer: <https://www.bbc.co.uk/iplayer/group/p06vkmht>

Please see the **Phonics Aspect 4 Activity sheet** for all the activities. There are five activities, one daily, to be done across the week.

Maths (Monday to Wednesday)

This week we are learning about the number five. Try and find the number five in your environment (clocks, car number plates, house numbers etc).

Look at the number 5 information - see if you can do the challenges at the end.

Number blocks number 5 song

[The Five Song - CBeebies - BBC](#)

Number 5 song

[Learn with Little Baby Bum | The Number 5 Song | Nursery Rhymes for Babies | Songs for Kids - YouTube](#)

For your activities see if you can do any of the following:

Find 5 items from around the house

Make 5 cookies out of playdough with five chocolate chips

Find the items in the 5 poster

Learn some songs involving 5 (use your fingers, toys and props to aid the counting whilst you sing):

5 speckled frogs

5 little monkeys jumping on the bed

5 little ducks went swimming one day

5 fat sausages sizzling in a pan

5 currant buns in the bakers shop

5 little men in a flying saucer

RE: (Thursday and Friday)

Our topic is Celebrating this half term.

This week, the children will explore what a celebration is and be able to name different family and school celebrations.

We would like you to discuss with your child what 'celebrations' they know about already. If you have any photographs of celebrations such as birthdays or parties talk about them and why they are special. Celebrations include: birthdays, religious festivals, Baptisms, weddings and anniversaries.

The children might like to draw a picture of a celebration that they have been a part of.

See you all soon

Mrs Preston, Miss Capillo, Mrs Gould and Mrs Clarke