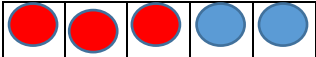






Suggested Butterfly and Ladybird Timetable

Spring 1 Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Have you washed, dressed yourself, brushed your hair, made your bed and brushed your teeth today?</p> <p>We always start our day with our prayers. Have a lovely day. We are thinking about each and every one of you. xx</p>				
Approximately 15 - 30 mins	<p>Well Being</p> <p>Wake up Shake Up!</p> <p>https://www.youtube.com/watch?v=1gUbdNbu6ak</p>	<p>Well Being</p> <p>Go for a brisk walk – open the window in your front room, take 5 deep breaths. Now walk quickly for 5 mins or you could go outside</p>	<p>Well Being</p> <p>Joe Wicks - 5 mins</p> <p>https://www.youtube.com/watch?v=d3LPrhI0vw&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k</p>	<p>Well Being</p> <p>Wake up Shake Up!</p> <p>https://www.youtube.com/watch?v=1gUbdNbu6ak</p>	<p>Well Being</p> <p>Take time to do something together, you might bake a cake or just snuggle up and have a chat or you might talk to someone who is on their own.</p>
<p>Phonics Tips</p> <p>This week's sounds are digraphs and trigraphs. Digraphs have two letters that make one sound and trigraphs have three letters that make one sound. Friday is a revision day. Always encourage your child to say the word aloud. Segmenting (pull the sounds apart – eg: c-a-t) and blending (puts the sounds back together, eg: cat)</p> <p>Only complete what you can. We don't complete all these activities in 15 minutes. We dip in and out throughout the day.</p> <p>Encourage your child to use their Freddie fingers to segment and blend. A copy of the sound mats we use in class are saved in Week 1. Remember phonics is fun!</p>					
Literacy					
Approximately 15 - 20 mins	<p>Phonics</p> <p>Say each phonic sound with Sylvie</p> <p>https://www.youtube.com/watch?v=yln6PpV1G1l</p> <p>Day 1 sound: <i>ow</i></p> <p>Watch video</p> <p>Geraldine Giraffe <i>ow</i> digraph</p> <p>https://www.youtube.com/watch?v=GJtvjxBYg7l</p> <p>Don't forget to use your Freddie fingers & your sound mat</p>	<p>Phonics</p> <p>Say each phonic sound with Sylvie</p> <p>https://www.youtube.com/watch?v=yln6PpV1G1l</p> <p>Day 2 sound: <i>oi</i></p> <p>Watch video</p> <p>Abi's online teach <i>oi</i> digraph</p> <p>https://www.youtube.com/watch?v=nOxt38JfB-Q</p> <p>Don't forget to use your Freddie fingers & your sound mat</p>	<p>Phonics</p> <p>Say each phonic sound with Sylvie</p> <p>https://www.youtube.com/watch?v=yln6PpV1G1l</p> <p>Day 3 sound: <i>ear</i></p> <p>Watch video</p> <p>Geraldine Giraffe <i>ear</i> trigraph</p> <p>https://www.youtube.com/watch?v=EneZ1UubxSA</p> <p>Don't forget to use your Freddie fingers & your sound mat</p>	<p>Phonics</p> <p>Say each phonic sound with Sylvie</p> <p>https://www.youtube.com/watch?v=yln6PpV1G1l</p> <p>Day 4 sound: <i>air</i></p> <p>Watch video</p> <p>Geraldine Giraffe <i>air</i> trigraph</p> <p>https://www.youtube.com/watch?v=NcHIX2xK--A</p> <p>Don't forget to use your Freddie fingers & your sound mat</p>	<p>Phonics</p> <p>Say each phonic sound with Sylvie</p> <p>https://www.youtube.com/watch?v=yln6PpV1G1l</p> <p>Revision Day - no ppt</p> <p>Have a go at writing a sentence using at least one word you have written this week.</p> <p>Don't forget to use your Freddie fingers & your sound mat</p>
<p>Have a well-deserved Break – we always have a fruit or vegetable and a glass of milk</p> <p>Have you told your adult about the jobs the Helping Hands do? Let them know you pour your own milk and put your cups in the sink when you have finished. Ask your adult how you can help them.</p>					
Approximately 15 - 20 mins	<p>Writing</p> <p>Forming Cursive Letters Wk1</p> <p>Handwriting practise: <i>a</i></p>	<p>Reading</p> <p>Have a go at reading these oi words</p> <p>https://www.youtube.com/watch?v=Z-0wWdE-Ezq</p>	<p>Reading</p> <p>Read a book you have at home with your adult.</p>	<p>Reading</p> <p>have a go at reading these air words</p> <p>https://www.youtube.com/watch?v=uZHKK9jnfFQ</p>	<p>Reading</p> <p>Complete an Education City or Reading Eggs Task</p>
Maths White Rose Week 2 - Alive in 5!					
<p>Learning Objective (LO): Comparison to 5. Composition to 5. – which basically means, looking at different ways of making the 5. When working with your child, it is really important for you to use the correct vocabulary. Try and encourage them to use these terms too.</p> <p>Vocabulary: <i>altogether</i>, 2 groups, 3 groups eg: We have 2 groups. Key Question: How many (teddies, dinosaurs, potatoes, etc) do we have <i>altogether</i>?</p>					
Resources You will need today	5 Teddies or toys	2 Plates or bowls 5 Small toys, double sided counters or milk bottle tops	Children draw 5 frogs on a cereal box and cut out Paper, colouring pens, felt tips	A bucket, box with a lid or bag so your child can't see inside Small toys	A bucket, box with a lid or bag so your child can't see inside Small toys

Approximately 15 - 20 mins	Maths Week 2 - Alive in 5! watch session 1 video Composition of numbers to 5 (2 groups) https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/ Maths task Session 1 (on the school website)	Maths Week 2 - Alive in 5! watch session 2 video How many altogether? https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/ Maths task Session 2 (on the school website)	Maths Week 2 - Alive in 5! watch session 3 video Composition of numbers to 5 (3 groups) https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/ Maths task Session 3 (on the school website)	Maths Week 2 - Alive in 5! Watch session 4 video How many are hiding? https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/ Maths task Session 4 (on the school website)	Maths Week 2 - Alive in 5! watch session 5 video How many are hiding? https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/ Maths task Session 5 (on the school website)
Extension: You do not have to do this 1. Concrete - Make a 5's  frame for your child. Let them use their cereal box counters to encourage them to talk you through the different ways they can make 5. You might have to show them first and make lots of mistakes. Eg: I have 4 red counters. I have 3 blue counters. I have 5 altogether. They love this game and will be really excited to tell you you're doing it wrong and will want to show you how to do it properly. They can be quite forthright! 2. Pictorial - Encourage your child to draw a number sentence on paper to match their 5's frame. eg:   +  = 5 3. Abstract - They could write a number sentence to match, eg: 3 + 2 = 5					
Religious Education					
You will find all the resources for these activities on the website. Activity: To find out about the special occasions our parish family celebrate in church <ul style="list-style-type: none"> Draw a picture of Father Nigel or your parish priest and write a simple sentence about how he helps you to celebrate 					
Additional Activities		Finger Gym ideas Activities that encourage children to use their fingers, help to build strength and dexterity. <ul style="list-style-type: none"> Use play doh to make different animals. Encourage your child to pat, squeeze, squish, roll, prod, press, poke it into different shapes. Roll it up and start again. Place an uncooked piece of spaghetti into a lump of play doh. Thread Cherios or pasta carefully onto the spaghetti. Encourage your child to count each piece of pasta as they place them on the spaghetti and count them carefully as they take them off. 		Singing Go for a virtual walk with everyone on my street https://classroom.thenational.academy/lessons/walking-on-my-street-ccu3gr?activity=video&step=1	Why not sign up for the Big Garden Birdwatch 29 th – 31 st January https://www.rspb.org.uk/get-involved/activities/birdwatch/
	Cooking Make a fresh vegetable soup for lunch	Getting Out Go to a park if you can and swing on the monkey bars – it's so good for your developing core strength	Madame Parke How are you? https://vimeo.com/500879618	Google Classroom Invitation will be sent the day before 1.15 RM – class hello 1.45 RR – class hello	Home learning Grid Choose and complete one activity from the Spring term home learning grid