



Week 3: 18th January 2021

Dear Ladybirds and Butterflies,

We were delighted to see all your photographs this week and to hear about your amazing celebrations. Everyone had such a lovely time baking cakes, wrapping presents, making mocktails, cards and decorations so that they were ready for their celebration.

Lots of children celebrated a special birthday or helped to make a birthday really special for a brother, sister, mum or dad. We heard about small celebrations, a virtual party, kitchen discos, birthday's at home, Daddy's day, picnics in the garden and one boy even celebrated his little brother losing his tooth! We particularly enjoyed seeing you all dressed up; Batman, Elsa, Wonder woman, groovy chicks and cool dudes. But most of all, we just loved seeing you all looking so happy. You guys certainly know how to have a great celebration!

Our Suggested Timetable

We know that lots of you are working from home and juggling schooling with work and family commitments. Our suggested timetable is a guide for you to follow or to adapt as necessary. If time is short, try to complete as many phonics or maths activities as you can and dip in and out of the rest.

Religious Education – Celebrations

This week, we will be looking at all the ways we celebrate with our Parish family in church and the things we do to help each other.

Daily Phonics

This week's sounds are digraphs and trigraphs. Remember that digraphs have two letters that make one sound and trigraphs have three letters that make one sound. Friday is a revision day. Ask your child to have a go at putting one of the words from this week into a sentence.

We usually end our phonics by singing the Phase 3 tricky word song:

https://www.youtube.com/watch?v=R087IYrRpgY

Daily Maths – Week 2 - Alive in 5!

Every class including Year 6, follows the Maths Mastery curriculum and the White Rose resources support this approach. There are three distinct phases.

- 1. Concrete doing lots of practical, hands on activities, where new skills, vocabulary, ideas and concepts are introduced and investigated with objects.
- 2. Pictorial using pictures eg: dots or the frogs in the pond.
- 3. Abstract number sentence eg: 1 + 2 = 3

The research shows that using objects to work out a problem, really helps children to have a deeper understanding of number, laying solid foundations. Don't be dismissive of 5, it's a great number to start with. Most children can count to 5 confidently, so are more likely to approach these activities with a positive mindset. Watch each video with your child, so you know how to support them and can adapt the ideas given. We have included a few extension activities.

<u>Parent tip:</u> We love to recycle and make our own double-sided counters by cutting circles out of cereal boxes. You can use plastic milk bottle lids, toys, vegetables, fruits or pasta are great too. We use all sorts of things in class, so use what is available in your home.

Google Classroom

We have arranged for a link to be sent to each class on Wednesday and can't wait to welcome our Ladybirds and Butterflies into their virtual classroom on Thursday afternoon. We expect the children to be very excited to see each other, so our first meeting will be saying 'hello!' We imagine there will be lots of waving. We would ask that you mute the microphone when you log in, otherwise there will be pandemonium.

Additional Activities

We have suggested a few things that your child might enjoy. Feel free to mix and match activities that work for you.

- Why not make a simple vegetable soup for lunch
- Finger Gym
- Education City
- Reading Eggs
- Go for a walk
- Share a story together
- Learn a new skill
- Spring Homework Grid
- Madam Parke has recorded a very short clip: How are you?

We also expect that your child's imagination might take you in a completely different direction and that's absolutely fine. Keep all of their home learning, put the date on each page, so we can put it in their file when it is safe to return.

Don't forget to email this week's home learning task (highlighted in green) – a drawing of Father Nigel and a simple sentence on Wednesday or Thursday! As always, you can contact us at our class email address below.

reception@st-edmunds.richmond.sch.uk



Have a lovely week and make lots of time to laugh, play and be creative!

Best wishes,

The Reception Team

