

## Activities for the week

### Phonics

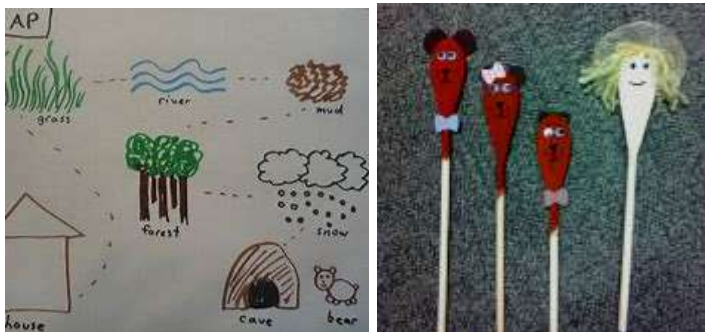
We are continuing our Phase 1 phonics which focuses on listening skills. Last week we did Aspect 4 looking at rhythm and rhyme activities. This week we would like to continue with this in the form of stories.

Activity 1: Retell a familiar story/stories – try using some voice sounds that we looked at in our phonic sessions to create sounds to go with them eg footsteps, doorbells, crinkly leaves

Activity 2: Create props to retell a story (bowls and chairs for goldilocks, fake food for the hungry caterpillar)

Activity 3: Read a story together – stop at a point where a character has to make a decision and ask “What do you think that they should do?” At the end of the story ask whether they agree with the ending or how they would have ended the story.

Activity 4: Create a story map for your favourite story – retell the story using the story map.



### Maths

This week we are focussing on shapes in the environment. The main shapes that we are working on are: circle, square, oblong, triangle, oval, pentagon and hexagon. Try and use everyday language to describe the shapes and properties, eg they have four sides. Ask children to comment on colours, size and compare the shapes that they see. Which are the most common shapes that they see?

Activities to try:

Indoor and outdoor shape hunt

Look at packaging around the house, what shapes can the children see (circles in cans, squares and oblongs in boxes)

Potato printing shapes

Create shape pictures

Sorting shapes with everyday objects

Drawing shapes in foam/bubbles



**RE:**

Our topic is Celebrating this half term.

Last week we looked at the different celebrations that take place and that you have participated in – birthdays, religious festivals etc. This week we would like to look at the celebrations that take place in the church. Talk to your child about ‘the parish family’. Talk about what they already know about celebrating in church eg Baptism, Christmas and weddings. If you have any, share pictures of when they or their siblings were baptised, weddings of friends and family and special events that the children may have attended – I know that this might be a

little tricky as these special celebrations have been very limited and small this year.



See you all soon

Mrs Preston, Miss Capillo, Mrs Gould and Mrs Clarke