



Reception Home Learning Grid - Spring Term 2021

Books go out on a Friday and should be returned on Wednesday for marking

This is an important opportunity for your child to apply the phonics they have learnt by writing a few words or sentences to match the activity chosen. Please do not spell the words for your child, but do help them to segment each word so that they can write down the sounds that they have heard. **For example; your child might want to write the word 'went.'** **Sound it out (segment) together and encourage them to write what they can hear** eg: 'w' / 'w-t' or 'w-e-t.' These are all acceptable variations. This method not only builds confidence, but your child is more likely to be able to read what they have written.

Topic: Stories	Learning Opportunities		
Religious Education (RE)	Create a collage of photos/pictures of a special occasion you have celebrated as a family eg, Wedding, Christmas, birthday, Baptism	Find out about a festival people celebrate. Try looking on Cbeebies. www.bbc.co.uk/cbeebies/shows/lets-celebrate	Can you draw a picture/write a list of all of the foods you might have at a celebration of your choice?
Use the Adult comment boxes under each activity to date your child's activity and write a brief comment.	Adult comments:	Adult comments:	Adult comments:
Physical (Being active, co-ordination, control and movement, making healthy choices)	Go for a walk/bike ride to a Royal park eg. Bushy Park, Richmond Park collect a 3 sticks that have fallen on the ground. Can you put them in size order? Take a small photo & write a sentence to match size words long, short, middle sized	Use a clothes peg to count out different objects to 20 – cotton balls/cotton buds, pasta, rice (fine motor skills) . Take and print a small photo and write the numbers from 1 to 20	Make a healthy fruit smoothie using fruits from the UK. Label your ingredients and write a minimum of 3 instructions
Use the Adult comment boxes under each activity to date your child's activity and write a brief comment.	Adult comments:	Adult comments:	Adult comments:
Literacy, Communication and Language (Speaking and listening, language and literacy)	Help your child to research a topic of interest to them. Make an information book about your favourite topic to share with your class when we return to school.	Draw a picture of your favourite story and write what you like about it	Talk to your parents or a relative about their favourite childhood story or childhood memory. Draw a picture and write a few sentences to match
Use the Adult comment boxes under each activity to date your child's activity and write a brief comment.	Adult comment:	Adult comment:	Adult comment:
Mathematics (Counting, understanding and using numbers, calculation, shapes and measures)	Look for 2D shapes around your home/garden. Have a go at drawing them or take photos and label them. Can you describe them? Label how many sides and corners they have	Make a play shop at home with your family and buy something for an amount under 20p. Can you count out the coins? Take and print small photos. Write a number sentence to match	Cooking – make a gingerbread man. Focus on weighing and take some photos. Label your ingredients and write a minimum of 3 instructions
Use the Adult comment boxes under each activity to date your child's activity and write a brief comment.	Adult comment:	Adult comment:	Adult comment:
Understanding the World/ Technology (People, places, the world, community, technology and the environment)	Do a tally chart of the different birds you can see when you look out of your window or visit the park or sit in your garden.	Cut pictures out of a catalogue to create a collage of all the different types of technology you use in your home (Devices, drone, household appliances – TV remote, washing machine, dish washer, light switches etc) Parents to scribe how their child uses technology at home. Eg, 'He/she uses the remote control to find and watch CBeebies.'	Have a look at a map of the UK on Google maps. Use the internet to find and print a map of Whitton that includes our school and your road. Label these important places and write your address.
Use the Adult comment boxes under each activity to date your child's activity and write a brief comment.	Adult comment:	Adult comment:	Adult comment: