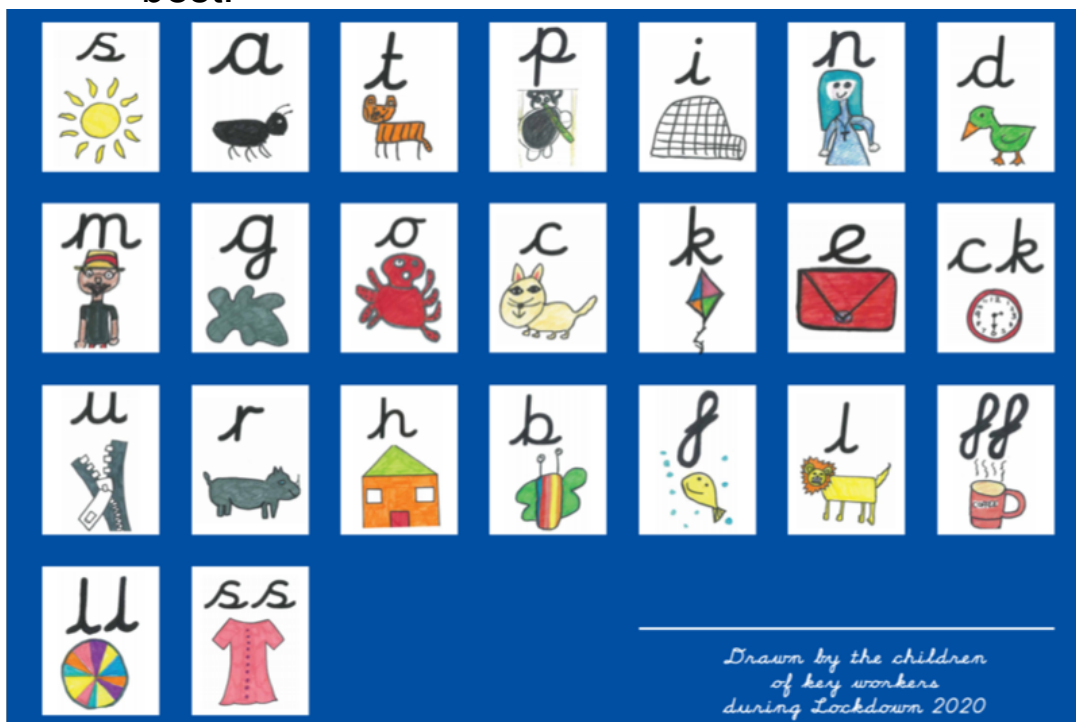





























# Revision of Phase 2 and Phase 3 Sounds

Practise speed reading these sounds - little and often is best!



Practise speed reading these sounds

j 	n 	w 	x 	y 	z 	zzz 	qu 
sh 	ch 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 	<p><i>Drawn by the children of key workers during Lockdown 2020</i></p>				

Revision of Phase 2 and Phase Three words

LO: To read these words

*Remember that you can't sound out the red tricky words, you just say them.*

the at it to I back no

a how can is

go get as and an

Say the names of the objects below. Do they have one or two syllables?



nose horseshoe flame water pencil desk starfish

1 syllable	2 syllables	3 syllables	4 syllables
cart	into	afternoon	altogether
bank	sailboat	anyway	anybody
desk	without	butterfly	avocado
flame	horseshoe	December	dictionary
grade	undo	eleven	February
jump	starfish	grandmother	independent
light	funny	important	misunderstand
March	candle	potato	underwater
nose	pencil	telephone	motorcycle
stood	water	triangle	watermelon

LO: To learn how to count the syllables in a word by saying it out loud and clapping.

Words are made up of different parts, these are called syllables.

Watch the video.

<https://www.youtube.com/watch?v=7zPINyuyK-4>

Can you find some things in your house that have one, two or two syllables?

Clap the syllables to see if you are correct.

Move the things that have two syllables into the sea.



seahorse (2) seashell (2) boat (1) seaweed (2) fish (1) shark (1)

LO: To use Phase Two and Phase Three words in sentences.

Use some of the words that you have practised today to write a sensible sentence.

Can you make up a silly sentence? Sound out the words and use a sound mat.
