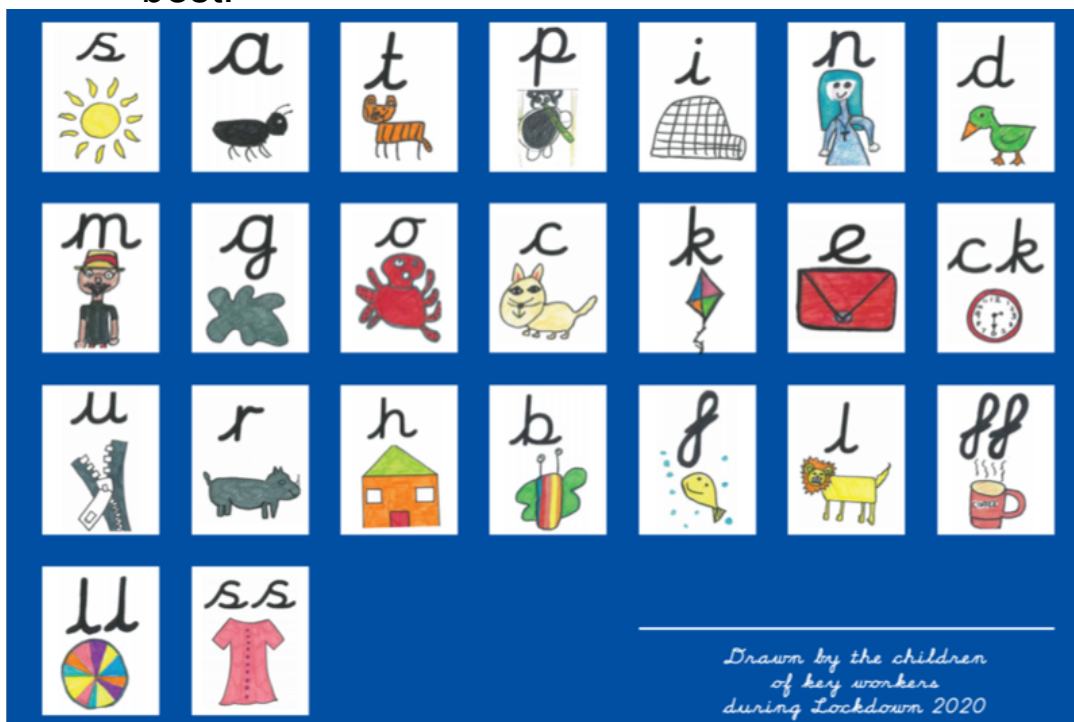





























Revision of Phase 2 and Phase 3 Sounds

Practise speed reading these sounds - little and often is best!



Practise speed reading these sounds.

Can you beat your own record each day.

j 	n 	w 	x 	y 	z 	zz 	qu 
sh 	ch 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 	<p><i>Drawn by the children of key workers during Lockdown 2020</i></p>				

Revision of Phase 2 and Phase Three words

LO: To read these words

Remember that you can't sound out the red tricky words, you just say them.

we this me you be
for up they that
was
then them mum with



Sing the BBC tricky words song.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr728xs>

Say the names of the objects below. Do they have one or two syllables?



hammer (2) hairy (2) clap (1) rubber (2) fair (1) rubber (2) picture (2)

LO: To write 2 syllable igh words



Sound out the words and write them together.

lightning, highlight, highchair, brightness

LO: To write two syllable words using phonic knowledge.

Write the names of these things.



LO: To use Phase Two and Phase Three phonemes and words in sentences.

Use some of the words that you have practised today to write a sentence.
