

Hello Everyone

Thank you for all your emails and pictures from home. It has been great to hear from so many of you. You would have received the communication regarding the reopening of nursery after half term. All children will attend full time but we are having a staggered start to help the children transition back into school. You will receive an email saying which day you will start, and you will attend full time from that day. Please inform us if your child will not be attending via the nursery email or the office email. I have some activities for this week but we do not provide any activities for the half term week - time to take a break.

It is Safer Internet Day on Tuesday and I have attached a link from Achieving for Children on tips to keep safe for 3-7 year olds.

<https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/safer-internet-day-2021-top-tips/safer-internet-day-2021>

Have a lovely week and enjoy half term. If you have any questions or messages please email.

[nursery@st-edmunds.richmond.sch.uk](mailto:nursery@st-edmunds.richmond.sch.uk).

### Activities for the week

#### Phonics (all week)

We are continuing our Phase 1 phonics which focuses on listening skills. **Aspect 5 - Alliteration** - The focus is on initial sounds of words, and matching objects which begin with the same sound.

**Activity 1:** Intro to alliteration

<https://www.youtube.com/watch?v=HDX7bYiBPg>

**Activity 2:**

Get the children to stand up and then give them a target sound. For example, say 'Today we are going to say 's' words.' Then start chanting a 's' word, you could do this to music, and it helps to invent a little action to go with the word. For example, chant 'sun, sun, sun'

and as you say the word draw a round sun with your hands. Chant either four or eight times (it just goes well with the music).

Then do another 's' word, e.g. 'slither'. Chant and do a slithery arm to go with it! Other good 's' words would be 'see' (put your pretend glasses on your eyes), 'sit' (point to the floor), and 'slide' (make your arm go down a slide). However, the list really is endless and be as creative as you can!

After a few 's' words move on to another sound, for example 't'. An extension of this game, is for the children to suggest words to you.

### Activity 3:

For activity for need a toy train, a few toy zoo animals, and a bag or box to hid them in. Introduce the train first. Say something like 'This is Tony Train. He is goes through the jungle. What does he see?'

Tony Train! Tony Train! *(With train arm actions)*

What did you see today? *(With hands like spectacles)*

Then look secretly in the bag, and pick an animal. Give alliteration clues! Say things like 'This animal is sssslippery! It is sssslimy. It is sssscaly! What do you think it is?' Show them the snake, and repeat some of the 's' words, really emphasising that 's' sound. Then try another animal, for example, 'This animal is llllasy. It is llllovely. It is llllaughing. It's a lion!'



### Activity 4:

Have a bag (or box) and put into it a few items that begin with the same sound. For example, for a 'p' bag you could have a parrot, a pencil, a pink plate, a pirate etc etc. Just put in what you can find.

Then you tell the children you have a 'p' bag and everything starts with 'p'.

Then make up the story, getting children to pick an object out of the bag one at a time. It could be something like 'Pete the parrot flew off

his perch and out the window. He saw...a princess. She had...a pink plate!

### Activity 5:

Listen to some alliteration stories

Some smug slug

<https://www.youtube.com/watch?v=WgMOiGhJ7v8&safe=active>

Bed Head

<https://www.youtube.com/watch?v=Lfka-8qPgIM>

## Science

Following on from our gingerbread man story, we are going to look at our floating and sinking topic. From our experiments, we would like you to design and make a boat for the gingerbread man that will help him to get across the river safely.

### Activity 1:

Floating and sinking - find some different materials in your home and see if they float or sink in the bath/bowl of water. Before you put them in the water, ask the children to guess what they think might happen.

Materials you might want to try: orange, coins, cardboard, cotton wool, foil, pencils, crayons, lollipop stick, plastic toys, kitchen towel, wooden train track, sponge, plastic and metal spoon.

### Activity 2:

Using your knowledge of what materials float and sink, make a boat for Gingerbread man to cross the river. Can you create a sail, describe what materials you have used and why you used them eg I have used lollipop sticks as they float and are flat for the man to sit on.

## RE: Lent

As you are aware Lent starts during half term with Shrove Tuesday and Ash Wednesday (16<sup>th</sup> and 17<sup>th</sup> February). I have attached some information about both of these celebrations in the Christian calendar.

It will be lovely to see what delicious pancakes that you make and what you think you might be able to 'give up' for 40 days like Jesus. See you all soon and have a lovely half term.

Mrs Preston, Miss Capillo, Mrs Gould and Mrs Clarke