

Suggested Butterfly and Ladybird Timetable: People who help us – Engineers – Week 8

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p style="color: red; margin: 0;">Have you washed, dressed yourself, brushed your hair, made your bed and brushed your teeth today?</p> <p style="color: green; margin: 0;">We always start our day with our prayers. Have a lovely day. We are thinking about each and every one of you. xx</p>				
Approximately 15 mins	<p>Well Being</p> <p>Zumba Freeze Dance</p> <p>https://www.youtube.com/watch?v=ln_aYUOYZ1o</p>	<p>Well Being</p> <p>Zumba Freeze Dance</p> <p>https://www.youtube.com/watch?v=ln_aYUOYZ1o</p>	<p>Well Being</p> <p>Zumba Freeze Dance</p> <p>https://www.youtube.com/watch?v=ln_aYUOYZ1o</p>	<p>Well Being</p> <p>Our favourite!! Zumba Kids Minions</p> <p>https://www.youtube.com/watch?v=FP0wgVhUC9w</p>	<p>Well Being</p> <p>Our favourite!! Zumba Kids Minions</p> <p>https://www.youtube.com/watch?v=FP0wgVhUC9w</p>
Phonics Tips					
<p>This week we are going to start revising the sounds that children are unsure of. Digraphs have two letters that make one sound and trigraphs have three letters that make one sound. Always encourage your child to say the word aloud. Segmenting means to pull the sounds apart – eg. c-a-t. Blending means putting the sounds back together, eg. cat. Encourage your child to use their 'Freddie fingers' to segment and blend. A copy of the sound mats we use in class is saved in Week 1. Only complete what you can. We often dip in and out of activities.</p>					
Literacy					
Approximately 15 - 20 mins	<p>Phonics</p> <p>Say each phonic sound with Sylvie https://www.youtube.com/watch?v=yln6PpV1G1l</p> <p>Day 1 recap: DFE Blending with 'p'</p> <p>https://www.youtube.com/watch?v=mwQeuo0nMFI</p> <p>Activity: Have a go at blending words with the 'p' sound:</p>	<p>Phonics</p> <p>Say each phonic sound with Sylvie https://www.youtube.com/watch?v=yln6PpV1G1l</p> <p>Day 2 recap: DFE Blending with 'e'</p> <p>https://www.youtube.com/watch?v=a0-oAdakVm8</p> <p>Activity: Make a list of 'e' words</p>	<p>Phonics</p> <p>Say each phonic sound with Sylvie https://www.youtube.com/watch?v=yln6PpV1G1l</p> <p>Day 3 recap: DFE Blending with 'o'</p> <p>https://www.youtube.com/watch?v=D6ehq9guGYA</p> <p>Activity: Day 3 Matching words and pictures 'o'</p>	<p>Phonics</p> <p>Say each phonic sound with Sylvie https://www.youtube.com/watch?v=yln6PpV1G1l</p> <p>Day 4 recap: DFE Blending with 'b'</p> <p>https://www.youtube.com/watch?v=RAAacZbh1uM</p> <p>Activity: Use paint, felt tips or colouring pencils to practise writing the letters p and b. Don't forget your lead ins and flicks and stay on the line!</p>	<p>Phonics</p> <p>Say each phonic sound with Sylvie https://www.youtube.com/watch?v=yln6PpV1G1l</p> <p>Day 5 Read the Phase 3 Tricky Word Spotter Story</p> <p>How many tricky words can you find?</p> <p>Remember to underline them first.</p> <p style="color: red;">Happy reading!</p>
Have a well-deserved break! What about a kitchen disco!					

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Topic: People who help us	<p>To understand the job of an engineer</p> <p>https://classroom.thenational.academy/lessons/to-understand-the-job-of-an-engineer-6mt3gc</p>	<p>To explain how something works</p> <p>https://classroom.thenational.academy/lessons/to-explain-how-something-works-cmrkee</p>	<p>Explore!</p> <p>Out and About</p> <p>Go for a long walk. How many bridges can you see? Take photos of the different types of bridge. Do they all look the same? Do humans or vehicles use the bridges?</p>	<p>To build a bridge</p> <p>https://classroom.thenational.academy/lessons/to-build-a-bridge-c4r3de</p> <p>Take a photograph of your bridge and email it us</p>	<p>Talk Time</p> <p>Watch the episode of Bits and Bob</p> <p>If you could have anything you want, what to put in your building?</p> <p>https://www.bbc.co.uk/iplayer/episode/b09w7fd9/bitz-bob-series-1-1-castle-makeover</p>
Approximately 15 - 20 mins	<p>Reading</p> <p>Read the Book 'Engineers are problem solvers' in the reading eggs library.</p> <p>Would you like to be an engineer?</p>	<p>Reading</p> <p>Listen to one or all of the stories about engineers</p> <p>https://makersofimaginaryworlds.co.uk/take-part/thingamabobasinventors/1044-2/</p>	<p>Reading</p> <p>Listen to one or all of the stories about engineers</p> <p>https://makersofimaginaryworlds.co.uk/take-part/thingamabobasinventors/1044-2/</p>	<p>Reading World Book Day</p> <p>Share your favourite book with an adult!</p>	<p>Reading</p> <p>Watch the films and listen to the poems read by The Masked Reader on the website?</p> <p>Which readers do you recognise?</p>

Maths White Rose -

Learning Objective (LO):

To apply the counting principles when counting to 9 and 10

To represent 9 and 10 in different ways

To count out the required number of objects from a larger group

To begin to recognise a small number with out having to count in ones

Rational: Arranging 9 and 10 items into small groups will support the children to conceptually subitise (instantly recognise a small number of objects without having to count them) and see how the numbers are made up of smaller numbers. e.g. I know it is 9 because I see 4 and 5. Encourage the children to order and compare their representations, noticing the one more/less patterns as they count on and back to 10

Prompts for learning: Show me ten fingers. Now show me nine. Did you need to count your fingers? Show me ten beads on the bead string. Show me nine. Show me ten dots/buttons/counters on the on the ten frame. Show me nine dots/buttons/counters on the on the ten frame. What do you notice this time?


Hold up number cards, ask the children to show this number of fingers. Ask the children to help you order the number cards. Make mistakes. Do the children spot these and correct you? If you hide a card, can the children work out which one is missing.

Resources You will need today	Paper, pencils, ten grid	Paper or card, pencils,	Paper or card and pens to make small cards 1-10	Paper, pencils, ten black dots (cut from printout) or ten buttons, counters, any small objects	Paper and pens to create bingo cards
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<p>Approximately 15 - 20 mins</p>	<p style="text-align: center;">Maths</p> <p>Week 1 Building 9 and 10</p> <p>Watch session 1 video https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/</p> <p>Maths task Session 1 (on the school website)</p>	<p style="text-align: center;">Maths</p> <p>Week 1 Building 9 and 10</p> <p>Watch session 2 video https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/</p> <p>Maths task Session 2 (on the school website)</p>	<p style="text-align: center;">Maths</p> <p>Week 1 Building 9 and 10 Watch session 3 video</p> <p>https://whiterosemaths.com/ https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/</p> <p>Maths task Session 3 (on the school website)</p>	<p style="text-align: center;">Maths</p> <p>Week 1 Building 9 and 10 Watch session 4 video</p> <p>https://whiterosemaths.com/ https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/</p> <p>Maths task Session 4 (on the school website)</p>	<p style="text-align: center;">Maths</p> <p>Week 1 Building 9 and 10 Watch session 5 video</p> <p>https://whiterosemaths.com/ https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/</p> <p>Maths task Session 5 (on the school website)</p>
<p>Religious Education</p>					
	<p>Our new topic is: Eucharist - Gathering</p> <p>The parish family finds strength in gathering for the celebration of the Eucharist, a sign of God's love in our lives. We share memories, love and thanks as we celebrate the Life, Death and Resurrection of Jesus. Children will know and understand:</p> <ul style="list-style-type: none"> • how and why people gather together • the joy of gathering together to celebrate at Mass <p>Activity: Week 2: Talk about what is happening in the picture of how the parish family gather for Mass. Make 'Welcome to Church' poster. Talk about how the people stand and sing at the beginning of Mass.</p> <p>Why not join Father Nigel's live stream Mass on Saturday at 10.30, 6.30pm or Sunday 9.30, 11.15, 6pm. Click the link below and scroll down the page to the live stream https://parish.rcdow.org.uk/whitton/</p>				
<p>Additional Activities you might want to do</p>	<p style="text-align: center;">Outdoor Activity Play Run and Touch</p> <p>Ask you child to go and touch something smooth...rough...green...red ...square etc</p> <p>Time them to see how quickly they can come back to you with it. Ask them to explain their thinking as they might have different ways of thinking.</p>	<p>Play a board or card game or Make your own board game with question cards and your own counters.</p>	<p>Make up your own dance routine to your favourite dance song.</p>	<p style="text-align: center;">World Book Day</p> <p>We will be celebrating World Book Day next week when everyone returns to school.</p> <p>Why not design your own costume? The costume template is on the website.</p>	<p style="text-align: center;">French Activity</p> <p>Sing the numbers one to ten in French</p> <p>https://www.youtube.com/watch?v=lsc3qLMaCu8</p>

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	<p>I'm School Ready!</p> <p>I sing Happy Birthday twice while I was my hands Practise taking your jumper off and on. Can you fold your jumper neatly? I can take my coat on and off I can zip my coat up</p>	<p>The Easiest Pizza Dough Recipe</p> <p>This recipe has been recommended by one of our parents. The dough is made with two ingredients; self-raising flour and Greek yoghurt. It looks delicious and is cooked in 20 mins! You can find the recipe method here. https://tasty.co/amp/recipe/2-ingredient-dough-pizza</p> 	<p>Creativity and Creative thinking</p> <p>Make a funny hat or find something unusual to use as a hat. Wear it for our Google Classroom on World Book day.</p>	<p>World Book Day Scavenger Hunt</p> <p>Use the activity sheet on the website to spot the objects.</p>	<p>Home Learning Grid</p> <p>Choose and complete one activity from the Spring term home learning grid.</p>
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