



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

School Year 2020-2021: Update May 2021

Commissioned by
Department for Education

Created by

 Quality Standard for Physical Education
YOUTH SPORT Education TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

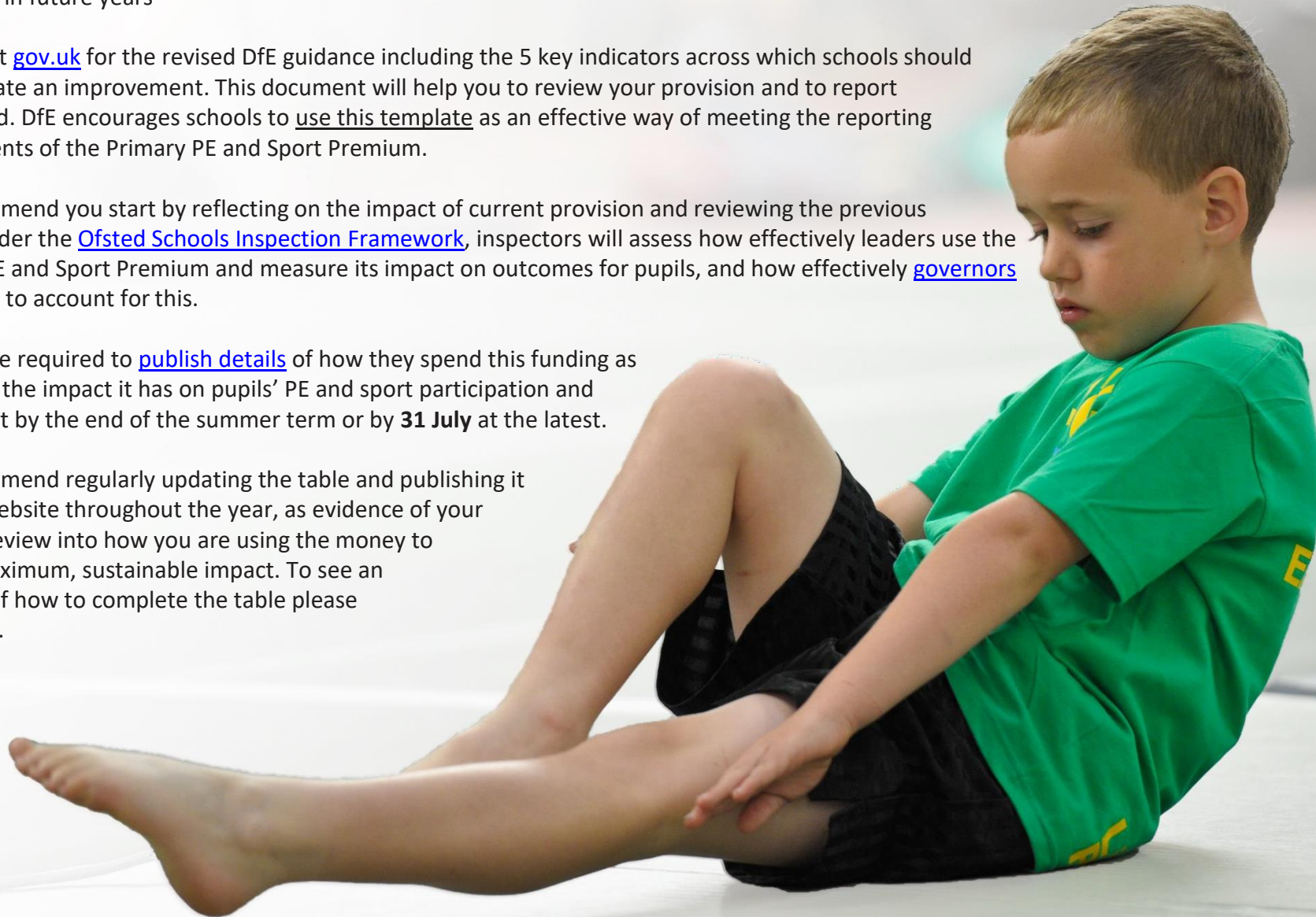
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to [use this template](#) as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	<p>COVID LOCK DOWN March 2020 – June 2020</p> <p>Additional Partial lock down January 2021- March 2021</p> <p>Areas for further improvement and baseline evidence of need:</p>
<ul style="list-style-type: none"> • Wide range of clubs provided free of charge by staff: netball, football, athletics, running, rounders, zumba • Successful reaccreditation of School Games Mark – Gold Award • Girls Football winners of Golden Grill Tournament, Local League Winners, Quarter Finalists in Richmond Borough League, Silver Medalists in NPL Plate Competitions. • Boys Football Semi Finalists in NPL Plate Competition, Semi Finalists in Golden Grill Tournament. • Netball Local League Winners, Semi-Finalists in Borough League Finals, Borough Tournament Semi-Finalists. • Athletics – Silver Medalists Borough Indoor Athletics Competition, Bronze Medalists Borough Sports Competition (Years 4,5 and 6), Bronze Medalists in Year 2 Borough Sports. 	<ul style="list-style-type: none"> • Following Covid-19 there has been a drive to improve children’s activity and access to PE to support their physical and mental health • Improve regular activity for all pupils – Daily Mile, Five a Day, Active Literacy and Maths, Skipathon, Zumba. • Specialist Dance Provision for KS1 with curriculum links (CPD for staff) • Fully Implement the new programme of curriculum PE throughout the school(Summer 2019 – Merton P.E) Interrupted as a result of Covid • Look for additional Covid-19 safe opportunities to get children fit and active

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>82% - this is completed annually This percentage is from June 2019 We could not gather data for June 2020 or likely this year June 2021 due to Covid-19 restrictions and swimming pools being closed.</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	80% - 2019
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80% - 2019
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: Expenditure for 2019-20 and 2020-21 severely impacted by Covid-19 restrictions - this doc has been reviewed in light of previous year.	Total fund allocated: 2019-2020: £19,600 2020-2021: £19,580	Date Updated: May 2021 £30,320 – ringfenced for expenditure in the summer term 2021 2021-2022 funding will be allocated for spend in September 2021 although arrives in budget June 2021 in prep for next academic year.		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Cost of total allocation: £30,320 - £10,000 = £20,320
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continuation of the 'Daily Mile' and 5 – a- day Scooter training for Year 2 to promote active and safe way to travel to school Balance Ability Training to promote increased activity, develop gross motor skills in prep for cycling later in life Y6 Cycling proficiency – promoting safe ways to travel to school Dance specialist in KS1 to explore cross curricular links Gym Specialist in KS2 to promote children's core strengths and skills and teach staff how to teach gym - sustainable approach to gymnastics Cricket Coach 	<ul style="list-style-type: none"> To be actioned by all Booked Completed Summer 2020 September 2020 September 2021 Autumn 2020 / Part Spring 2021 / Summer 2021 Book supply to enable staff to participate Summer 2021 X2 Y5 and Y6 	Sports £252 X2 £200 X2 Supply X2 weeks £2465 FREE from LA £3000 approx. Supply X14 £2800 £1,000	Enjoyment and raised fitness levels. Safer scooting around the site and on St Edmund's Lane Children are more confident on their balance bikes Children are confident to ride to school – prep for secondary school Children enjoy dance lessons and may go on to take club lessons Children able to perform well in class and with confidence. Opportunities to film performances	Maintain subscription Ensure programmes are booked and timetabled

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Cost from total allocation: £20,320 - £600 = £19,720
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Sporting achievements celebrated via newsletters and social media. • P.E Noticeboard and Record board dedicated to sporting achievement • Assemblies continue to celebrate Sporting Achievement • Reaccreditation of Sports Gold Mark • Pupil of the Term from P.E lessons (boy and girl in each class for children to aspire to) • Quarendon trophy awarded at the end of the school year for most inspiration sports person in Y6 and Matthew Johnson trophy awarded for the biggest sporting commitment in Year 5. • Sporting Trophy/s to be purchased and awarded for KS1 	<ul style="list-style-type: none"> • Children complete a write up for the newsletter, continue celebrating on social media • To continue/ ongoing • Plaques to be put up in prominent position around the school • Winners announced in class and awarded with trophies • Winners announced in Achievement Assembly and published in the newsletter – awarded virtually as a result of lockdown 	<p>Supply X2 £400</p> <p>Cost of trophy £5.50 x14 =£ 77 Per year X2 £154</p>	<p>The interest and profile of sport and PE has been raised throughout the school</p> <p>Displays pictures, photographs, results and records.</p> <p>Clear support for sporting achievement within the school.</p> <p>Children aspire to win the award and improves effort in class.</p> <p>Children celebrated for their sporting accomplishments</p> <p>Promote sports lower down the school in KS1</p>	To continue/ maintain

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Cost from total allocation: £19,720 – £1,200 = £18,520
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> CPD for all staff on new Merton PE Curriculum for use in lessons Re-mapping the curriculum PE Subject Story Audit of staff teaching needs CPD for PE Lead focussing on Active 30:30 Tri Model and Active Literacy 	<ul style="list-style-type: none"> To be actioned – completed training for all staff – implement throughout year Time to complete mapping Time to complete story 	Supply costs £200 X 6 = £1,200	<ul style="list-style-type: none"> 8th January 2020 LOCKDOWN – needs to start to be monitored upon return to school Autumn Term 2021 PE lead to feedback to staff 	Regular staff meetings to ensure staff are up to date with teaching PE scheme of work and how it fulfils the National Curriculum and school needs Monitoring impact of implementation across the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Cost from total allocation: £18,520 – £15,155 = £3,365
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: School focus on continuing to offer as many free of charge clubs as possible and a wide range of other sporting opportunities for both KS1 and KS2. <ul style="list-style-type: none"> ‘Say No to Racism’ programme for Year 6. Drop in lunchtime running club provided for KS2 Replenish PE Equipment for KS1 and KS2 – playground equipment – including storage St. Mary’s linked study for children to improve fitness Table tennis tables Range of Sport workshops – cricket, circus, dance, golf 	<ul style="list-style-type: none"> Booked for Autumn 2019 Booked Spring 2020 – cancelled Covid Booked Summer 2021 Regular renewal of equipment Booked for Spring 2019 – excellent feedback – closed early as a result of lockdown Y6 to try a new discipline FOCUS for Summer term for every year group following Covid 	£560 X 2 = £1,120 £2,000 - 2019 £1,000 - 2020 £4,035 - 2021 £1,200 £5,800	<ul style="list-style-type: none"> excellent feedback from staff and pupils Improvements in children’ stamina, fitness and social interactions Engagement and skills improved behaviour during breaktime 	

Key indicator 5: Increased participation in competitive sport				Cost from total allocation: £3,365 – £1,582 = £1,783 CF
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Free Training for all squads (football, rugby, netball, athletics, cricket) • Friendly fixtures arranged for 'B and C teams' so that more children can engage in competitive sport • Year 5 Harlequins Rugby Tournament aimed to increase participation in younger year groups. • Inter House Tournaments – Netball, Football and Rounders already implemented but this year adding Tag Rugby • PE lead and team given time to include administration duties to enable children to compete in fixtures, release time from class and accompanying school children to competitions • Transport to enable travel to fixtures and competitions • Y2 tournaments • Leadership Course 	<ul style="list-style-type: none"> • Teachers continue to run free training for all teams – MF continue to run training for boys football and cricket. As we come out of LOCKDOWN – as per previous years • Football – Autumn Term • Netball – Spring Term • Tag Rugby – Spring Term • Rounders – Summer Term • Supply Cover Coach company/ minibus booked for competitions 	<ul style="list-style-type: none"> Supply x2 £400 Supply x2 £400 £82 for new Rugby Trophy £200 approx £50-100 approx. per comp. Supply Cover for both PE leads £400 	<ul style="list-style-type: none"> • Teams continue to perform well in borough events – see Key Achievements to date • More children taking part in clubs and representing the school • High levels of enjoyment and building confidence for future teams • Increase participation for all children • PE fixtures organised, teams selected and training planned to increase participation • Allows attendance at events 	