## St Edmund's Catholic Primary School PUPIL SURVEYS January 2022

|     | Class  | 2M | 2E | 31 | 3G | 4R | 4C | 5R | 5M | 6N | 6R | Y2-6 | %        | Additional<br>Comments   |
|-----|--|----|----|----|----|----|----|----|----|----|----|------|----------|--|
|     | No. on day of survey   | 30 | 27 | 29 | 29 | 29 | 24 | 26 | 27 | 28 | 26 | 275  | 100<br>% |  |
| 1.  | Are you usually happy at this school?                          | 25 | 26 | 27 | 29 | 29 | 23 | 24 | 27 | 28 | 26 | 246  | 96%      | Teachers spoke to<br>individuals to follow up<br>– we want everyone to<br>be happy at school             |
| 2.  | Do you usually find out new things in lessons?                 | 29 | 27 | 29 | 29 | 29 | 24 | 26 | 26 | 28 | 26 | 273  | 99%      |  |
| 3.  | Are most of your lessons beneficial to your learning?          | 27 | 27 | 29 | 29 | 29 | 24 | 24 | 27 | 28 | 26 | 270  | 98%      |  |
| 4.  | Can you ask an adult for help if<br>you are stuck?             | 30 | 27 | 29 | 29 | 25 | 23 | 26 | 27 | 28 | 26 | 270  | 98%      | Some children said they don't get stuck  |
| 5.  | Do you have to work hard?                                      | 30 | 26 | 25 | 29 | 26 | 24 | 26 | 27 | 28 | 26 | 267  | 97%      |  |
| 6.  | Do teachers tell you how to make<br>your work better?          | 30 | 26 | 29 | 29 | 26 | 24 | 26 | 27 | 28 | 26 | 271  | 99%      |  |
| 7.  | Do most of the children behave well?                           | 25 | 27 | 29 | 28 | 28 | 21 | 24 | 17 | 28 | 26 | 253  | 92%      | Any issues in individual<br>classes are dealt with by<br>teachers. Historical<br>recollections included. |
| 8.  | Are most children friendly<br>towards you?                     | 25 | 27 | 28 | 29 | 24 | 24 | 24 | 20 | 28 | 26 | 254  | 93%      | Children work on<br>friendships within PSHE<br>lesson time.  |
| 9.  | Do you feel safe in school?                                    | 25 | 26 | 28 | 25 | 27 | 24 | 22 | 15 | 27 | 26 | 245  | 89%      | We explained to the<br>children what this<br>meant and followed  |
| 10. | Do you feel safe at home?                                      | 28 | 27 | 29 | 28 | 28 | 24 | 22 | 25 | 28 | 24 | 263  | 96%      | up accordingly.  |
| 11. | Is there an adult you can go to if you were worried in school? | 28 | 27 | 29 | 29 | 28 | 24 | 26 | 25 | 27 | 25 | 268  | 97%      | Adults were<br>highlighted to all<br>children.   |

| 12. | Are teachers fair to you?                          | 27 | 27 | 28 | 29 | 27 | 24 | 23 | 20 | 28 | 26 | 259 | 94% | Conversations with<br>individual children as<br>appropriate                                   |
|-----|--|----|----|----|----|----|----|----|----|----|----|-----|-----|---|
| 13. | Do the school /teachers listen to your ideas?      | 28 | 27 |    | 20 | 28 | 24 | 21 | 21 | 38 | 26 | 250 | 90% | Role of the School<br>Council was also<br>explained and pupil<br>subject surveys              |
| 14. | Do you attend any clubs at school?                 | 15 | 14 | 25 | 27 | 24 | 12 | 25 | 20 | 26 | 19 | 207 | 75% | Available clubs were<br>highlighted to<br>children including<br>range of free clubs           |
| 15. | Do you enjoy playtimes?                            | 27 | 27 | 29 | 29 | 25 | 20 | 16 | 25 | 24 | 13 | 235 | 85% | Y6 preferred to be inside in the warmth!  |
| 16. | Is homework matched to your<br>learning at school? | 29 | 29 | 29 | 29 | 27 | 24 | 21 | 27 | 28 | 26 | 269 | 98% |   |
| 17. | Do you have fun at school?                         | 30 | 29 | 28 | 28 | 29 | 22 | 21 | 27 | 28 | 24 | 266 | 97% | Children explained<br>that most lessons are<br>enjoyable but that<br>they don't like tests!   |
| 18. | Are the school rules clear?                        | 25 | 27 | 29 | 28 | 25 | 24 | 24 | 23 | 28 | 26 | 259 | 94% |   |
| 19. | Do you think the behaviour<br>system is fair       | 29 | 23 | 29 | 29 | 27 | 24 | 24 | 23 | 28 | 23 | 259 | 94% | Some children felt<br>that it was very strict<br>but they were never<br>in trouble themselves |
| 20. | Do your teachers help you with<br>your reading?    | 30 | 25 | 29 | 29 | 28 | 24 | 26 | 27 | 27 | 26 | 271 | 99% |   |

| ADDITIONAL COMMENTS from the CHILDREN                        |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| What do we do well at St Edmund's?                           | What could we improve at St Edmund's?                            | ACTIONS  |  |  |  |  |  |
| Y6   |  |  |  |  |  |  |  |
| Sport and lots of clubs on offer                             | The chips at lunchtime   | Chip request reported to school                        |  |  |  |  |  |
| Great education,   | • Y5's in our section of the playground -need more               | kitchen  |  |  |  |  |  |
| <ul> <li>Prepares us well for secondary school</li> </ul>    | space  | <ul> <li>Unfortunately, space is limited in</li> </ul> |  |  |  |  |  |
| <ul> <li>Great rewards when you do well</li> </ul>           |  | the winter months but we will look                     |  |  |  |  |  |
| <ul> <li>Amazing teachers who listen and are kind</li> </ul> |  | at what we can do                                      |  |  |  |  |  |
| Looking in depth at our faith                                | <ul> <li>Make sure there is a rota for football</li> </ul>       | <ul> <li>Will ask C/T's to check on rota</li> </ul>    |  |  |  |  |  |
| Clear rules and clear messages about antibullying            | <ul> <li>Would like a trim trail like we used to have</li> </ul> | <ul> <li>Funding and space issue</li> </ul>            |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

| Y5  |  |   |
|---|--|---|
| <ul> <li>Always enough help in the class to support us</li> <li>Being and working together as a team</li> <li>Learning about God and improving our education</li> <li>Teachers help us to understand really hard things</li> <li>Sports and football</li> </ul> | <ul> <li>More school trips</li> <li>Less pressure with work</li> <li>We could improve our behaviour at breaks</li> </ul>                                       | <ul> <li>More school trips to be planned</li> <li>We need to get up to standard but<br/>will look to support the children<br/>who expressed this concern</li> <li>On-going support for all children in<br/>this year group</li> </ul> |
| Y4  |  |   |
| <ul> <li>We learn well and work hard</li> <li>Hymn practice</li> <li>We like all of our teachers</li> <li>School is a nice place to be</li> <li>Lots of clubs on offer</li> </ul>   | <ul> <li>More school trips</li> <li>Better plasters</li> <li>Like even more clubs</li> <li>Like to learn another language – Spanish, Polish, Gaelic</li> </ul> | <ul> <li>More school trips to be planned</li> <li>Shared comment with Welfare Lead</li> <li>We have a wide range of clubs that<br/>we continue to grow where possible</li> <li>We will investigate further</li> </ul>                 |
| Y3  |  |   |
| <ul> <li>We have fun lessons</li> <li>Teachers help us with our work, make us more confident and tell us how to improve</li> <li>The teachers and children 'bond' well</li> </ul>   | <ul><li>More school trips</li><li>Upgrade the playground</li></ul>   | <ul> <li>More school trips to be planned</li> <li>The playground was upgraded three years ago but will investigate what children meant</li> </ul>   |
| Y2  |  |   |
| <ul> <li>Helping us make new friends</li> <li>Teachers help everyone – they are kind</li> </ul>   | More equipment at play time  | <ul> <li>Children have equipment bags – will<br/>look at this year group to see if it<br/>needs upgrade/renew</li> </ul>  |
| Y1  |  |   |
| <ul> <li>We make sure everyone has a friend to play with</li> <li>We like playtimes with our friends</li> <li>We like assemblies and learning more about Jesus</li> <li>PE with Mark</li> <li>We like maths</li> </ul>  | <ul> <li>More calming music</li> <li>More history and RE because we like it</li> <li>Assembly back in the big hall</li> </ul>                                  | <ul> <li>Feedback to teachers</li> <li>Assembly will return to big hall when possible</li> </ul>  |
| EYFS  |  |   |
| <ul> <li>We like our friends in school</li> <li>We understand the rules – no running!</li> </ul>  |  |   |