



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

School Year 2021-2022 May 2022

Commissioned by
Department for Education

Created by

/QI Association for **Physical** Education **SPORT** Education **YOUTH**

7 . J . . TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

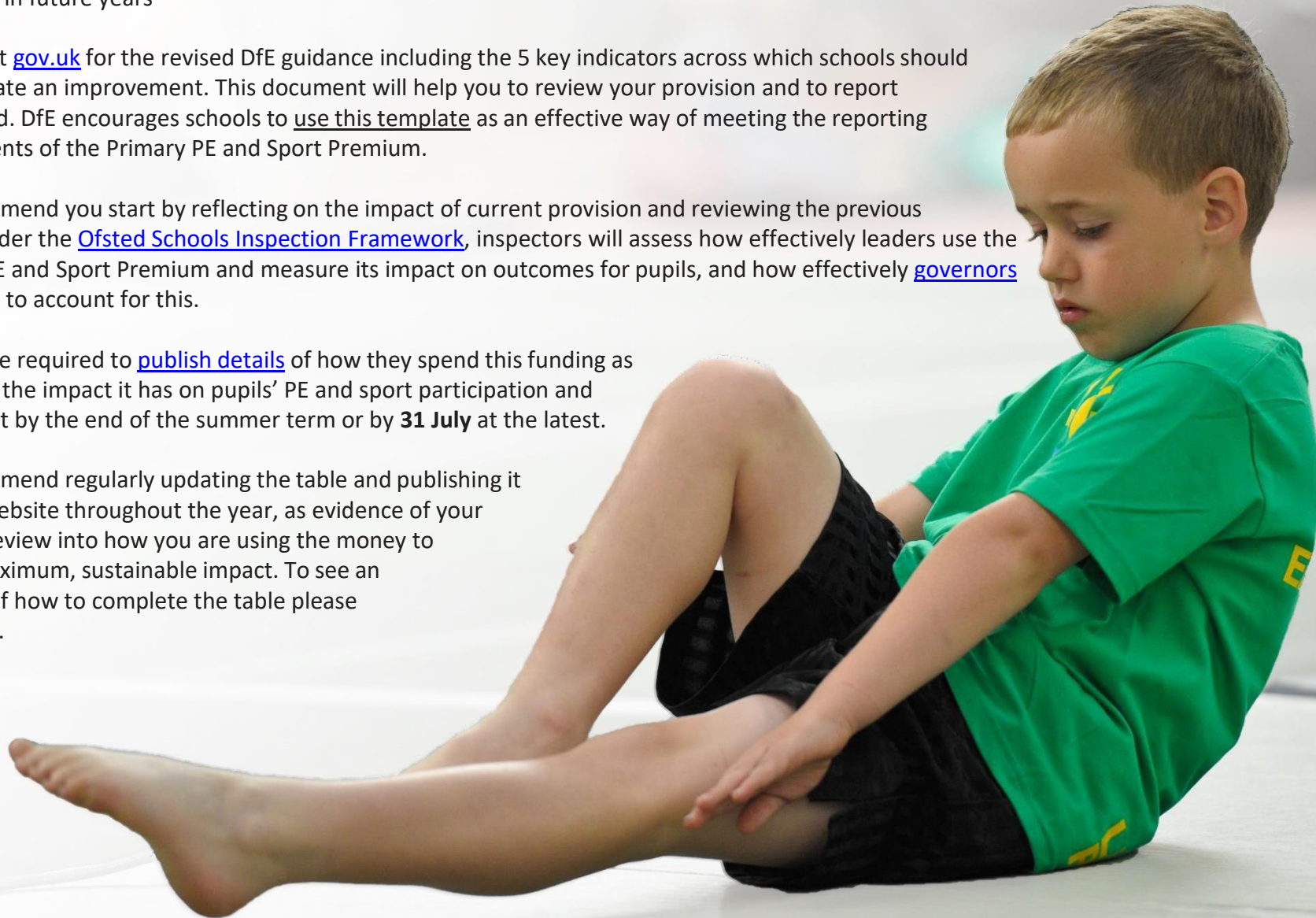
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to [use this template](#) as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Wide range of clubs provided free of charge by staff: netball, football, athletics, tag-rugby, cricket, flag football (NFL) • School Games Mark – Gold Award • Girls Football: Local League Winners, Quarter Finalists in Richmond Borough Playoffs, Semi Finalists in Richmond borough NPL cup Competition. • Boys Football: Semi Finalists in Richmond borough NPL Plate Competition. • Athletics – No borough sports or athletics competitions were held this year due to COVID and facilities being closed. • Tag-rugby: Harlequins Foundation tournament winners, Richmond Borough plate quarterfinalists. 	<ul style="list-style-type: none"> • Following Covid-19 there has been a drive to improve children’s activity and access to PE to support their physical and mental health • Continue regular activity for all pupils – Daily Mile, Five-a-Day, Active Literacy and Maths, Skip 2 be Fit. • Specialist Dance Provision for whole school with curriculum links (CPD for staff) • Specialist gymnastics provision for KS2 following new programme (CPD for staff). • Specialist Athletics provision for KS2 following new programme (CPD for staff). • Further embed Merton PE scheme

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	65% - this is completed annually This percentage is from June 2022. The cohort had last swum in January 2020 prior to the first COVID-19 lockdown due to pools being closed.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	64% - 2022
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64% - 2022
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-2022	Total fund allocated: 2021-2022: £19,556			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Cost of total allocation: £19,556 - £8,420 =£11,136
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continuation 'Daily Mile' and 5 -a- day 	<ul style="list-style-type: none"> Timetabled by all 	Sports £270	Enjoyment and raised fitness levels.	Maintain subscription
<ul style="list-style-type: none"> Scooter training for Year 2 to promote active and safe way to travel to school 	<ul style="list-style-type: none"> Booked via LA Safer Cycling 	£200 X2	Safer scooting around the site and on St Edmund's Lane	Maintain links and re book
<ul style="list-style-type: none"> Y6 Cycling proficiency – promoting safe ways to travel to school 	<ul style="list-style-type: none"> Booked via LA Safer Cycling 	FREE	Children are confident to ride to school – prep for secondary school	Maintain links and re book
<ul style="list-style-type: none"> Dance specialist to promote key skills, enjoyment and teach staff better delivery of dance PE lessons - sustainable approach to dance 	<ul style="list-style-type: none"> Timetabled across the year 	£3,100	Children enjoy dance PE lessons and may go on to take club lessons	Staff review and survey to collect next steps to be added to action plan as appropriate
<ul style="list-style-type: none"> Gym specialist teacher training day to improve confidence around teaching Gym Gym Specialist in KS2 to promote children's core strengths and skills - sustainable approach to gymnastics 	<ul style="list-style-type: none"> January 2022 Timetabled across year 	£1,800	Adults confident to teach gym safely Children enjoy dance PE lessons and may go on to take club lessons	
<ul style="list-style-type: none"> As above with Athletics 	<ul style="list-style-type: none"> January 2022 Timetabled across year 	£1,500	As above with athletics	
<ul style="list-style-type: none"> Flag football enrichment day 	<ul style="list-style-type: none"> Date for summer term 	£350	Subsequent after school club	Funding to run club in future
<ul style="list-style-type: none"> KS1 Multi sports enrichment day KS2 Multi sports enrichment day 	<ul style="list-style-type: none"> Dates for summer term 	£600 x2	Children enjoy opportunity alongside other schools	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Cost from total allocation: £11,136 - £600 = £10,536
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sporting achievements celebrated via newsletters and social media. 	<ul style="list-style-type: none"> Children complete a write up for the newsletter, continue celebrating on social media 		The interest and profile of sport and PE has been raised throughout the school	Maintain
<ul style="list-style-type: none"> P.E Noticeboard and Record board dedicated to sporting achievement 	<ul style="list-style-type: none"> To continue/ ongoing as leagues are won etc 	Admin days X2 £400	Displays pictures, photographs, results and records.	Maintain
<ul style="list-style-type: none"> Assemblies continue to celebrate Sporting Achievement Pupil of the Term from P.E lessons (boy and girl in each class for children to aspire to) <ul style="list-style-type: none"> Quarendon Cup Matthew Johnson trophy 	<ul style="list-style-type: none"> Plaques in prominent position Winners announced in class and awarded with trophies Annual Cups and trophies 	Cost of trophy £5.50 x14 =£ 77 Per year X2 £154	Children can see the emphasis placed on sport and PE throughout the school Children aspire to win the award and improves effort in class. Children celebrated for their sporting accomplishments	Maintain
<ul style="list-style-type: none"> Celebrate sporting success of staff within school – Lacrosse World championships 	<ul style="list-style-type: none"> Promotional info for website and within community 		Children see the sporting success of their teachers as role models for their futures.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Cost from total allocation:
				£10,536 – 1,200 = 9,336
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • CPD for all staff on new Merton PE Curriculum for use in lessons • Editing curriculum mapping • PE Subject Story • Audit of staff teaching needs • Subject Leaders Day – Ofsted • Flag football training 	<ul style="list-style-type: none"> • To be actioned – completed training for all staff – implement throughout year • Time to complete mapping • Time to complete story • X2 supply • Supply costs 	Supply costs £200 X6 = £1,200	See WEBSITE for <ul style="list-style-type: none"> • subject action plan • Subject Story Curriculum mapping Flag football club for the pupils	Monitoring impact of implementation across the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Cost from total allocation:
				£9,336 – £5,971 = £3,365
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • School focus on continuing to offer as many free of charge clubs as possible and a wide range of other sporting opportunities for both KS1 and KS2. • Replenish PE Equipment for KS1 and KS2 – playground equipment – including storage • St. Mary’s linked study for children to improve fitness • Range of Sport workshops – Flag football etc. Transport to sporting events 	<ul style="list-style-type: none"> • Sport/PPG funding as appropriate • Regular renewal of equipment • Additional staffing • Staffing 	£3,626 £2,345	<ul style="list-style-type: none"> • excellent feedback from staff and pupils • Improvements in children’ stamina, fitness and social interactions • Engagement and skills improved behaviour during breaktime 	

Key indicator 5: Increased participation in competitive sport				Cost from total allocation: £3,365 – £3,000 = £365 CF
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Free Training for all squads (football, rugby, netball, athletics, cricket) Friendly fixtures arranged for 'B and C teams' so that more children can engage in competitive sport Year 5 Harlequins Rugby Tournament aimed to increase participation in younger year groups. Inter House Tournaments – Netball, Football and Rounders already implemented but this year adding Tag Rugby Y1 Sports experience at Hampton Junior School 	<ul style="list-style-type: none"> Teachers continue to run free training for all teams – MF continue to run training for boys football and cricket. PE lead and team given time to include administration duties to enable children to compete in fixtures, release time from class and accompanying school children to competitions Supply Cover Transport to enable travel to fixtures and competitions 	<p>£3000 to pay for staffing to enable events to occur</p>	<ul style="list-style-type: none"> Teams continue to perform well in borough events – see Key Achievements to date More children taking part in clubs and representing the school High levels of enjoyment and building confidence for future teams 	