



ST EDMUND'S NURSERY & PRIMARY SCHOOL
NELSON ROAD,
WHITTON
TW2 7BB



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St Edmund's Primary
School & Nursery Whitton

SUNFLOWER CLASS – NURSERY AM



Mrs G Clarke
Nursery Nurse

STARFISH CLASS – NURSERY PM



Mrs N Rutherford
Nursery Teacher



Mrs A Gould
Nursery Nurse

NURSERY UNIFORM

- ❖ All children wear PE kit consisting of blue joggers or shorts, blue sweatshirt and a gold polo shirt.
- ❖ This uniform is used in Reception for PE lessons so can 'move up' with them.
- ❖ Currently we are not bringing in any bags from home. We do not need any spare clothes, toys and drink bottles.
- ❖ Hair that is long or shoulder length **MUST** be tied back.



TYPICAL NURSERY SESSION

- ❖ Registration
- ❖ Teacher led and self selected activities
- ❖ Making friends and getting to know each other
- ❖ Inside / Outside learning
- ❖ Fruit Café
- ❖ Teacher led and self selected activities
- ❖ Tidy up time
- ❖ Story, songs and prayers



Session Times



Sunflower 8.45am to 11.45am



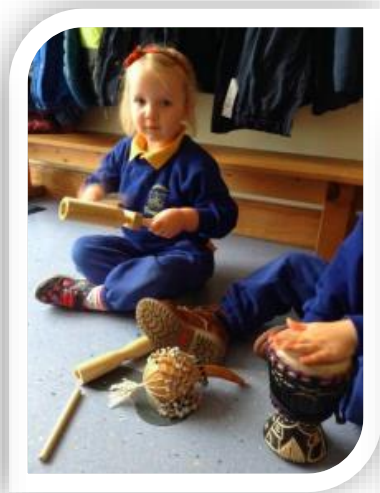
Starfish 12.20pm to 3.20pm

GENERAL INFORMATION

- ❖ Please ensure you are prompt at collection times as the staff have lunchtime duties.
- ❖ If you are late your child will be taken to the office for collection.
- ❖ All information is sent out via the Communicator APP – currently this is being updated and we will advise you once this is completed.
- ❖ Your child will be dropped off at the nursery door, where a member of staff will help them to hang up their coats before they enter the nursery. To assist your child, please place any hats, gloves and scarves into your child's pocket. Please ensure there are no toys from home in their pockets.
- ❖ Please practise handwashing with your child, as we will be washing hands regularly.



LEARNING THROUGH EXPLORATION AND PLAY



WAYS TO HELP YOUR CHILD

- ❖ Teach your child to ask for a drink, to say they are hungry or if they need the toilet.
- ❖ Ensure your child is toilet trained and able to clean themselves.
- ❖ Help your child to recognise their name.
- ❖ Encourage your child to be independent.
- ❖ Encourage your child to help tidy away.



EARLY YEARS FOUNDATION STAGE CURRICULUM

- ❖ Nursery follow the EYFS curriculum and aim to cater for the interests that the children may have.
- ❖ Last year some of the topics nursery covered included, space, mini beasts, traditional tales, vets, garden centres and cafes.
- ❖ We can't wait to see what topics your child will want to explore...



Early Years
Foundation Stage



PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT

What we look for in nursery:

- ❖ Friendly behaviour towards others.
- ❖ Continuation of play by children responding to what others are saying or doing.
- ❖ Initiation of play by children offering cues for others to join them.
- ❖ An understanding that some actions and words can hurt others' feelings.



COMMUNICATION AND LANGUAGE

What we look for in nursery:

- ❖ Children listening to others, one to one or in a small group situation.
- ❖ The ability to understand and follow simple instructions.
- ❖ An understanding of WHY and HOW questions.
- ❖ Children beginning to use more complex sentences and using AND or BECAUSE to link ideas and thoughts.
- ❖ Questioning why things happens.



PHYSICAL DEVELOPMENT

What we look for in nursery:

- ❖ The ability to move with confidence in a range of ways, for example jumping, sliding, skipping.
- ❖ The ability to hold a pencil between the thumb and two fingers, copying some letters.
- ❖ Being able to attend to toileting needs independently most of the time.
- ❖ Dressing with some help, for example putting on a coat, and zipping it up, taking jumper on and off.



LITERACY

What we look for in nursery:

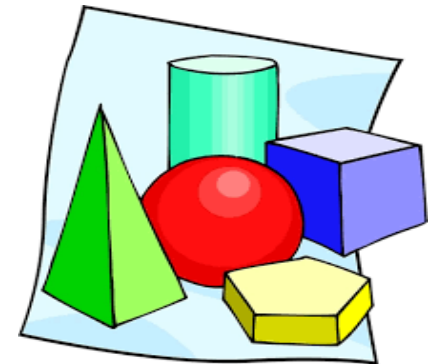
- ❖ Children listening and joining in with stories and poems, one to one, and also in small group situations.
 - ❖ Children suggesting how a story might end.
 - ❖ The ability to describe main story events.
 - ❖ An awareness of rhyme.
 - ❖ An awareness that print carries meaning and children giving their own meaning to the written marks they make.
-



MATHS

What we look for in nursery:

- ❖ Children using number names and number language spontaneously.
- ❖ An interest and curiosity of numerals in the environment.
- ❖ The ability to recite numbers in order to 10 and beyond.
- ❖ An awareness of shapes in the environment.
- ❖ An understanding of positional language for example, next, to, under, on top.



UNDERSTANDING THE WORLD

What we look for in nursery:

- ❖ The ability to talk about significant experiences or special events.
- ❖ An awareness of living things in the environment.
- ❖ An understanding of how to operate simple equipment for example a remote control.



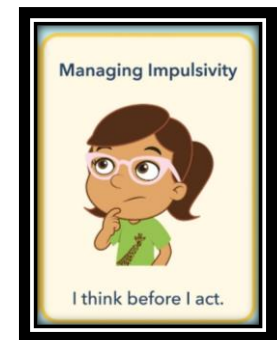
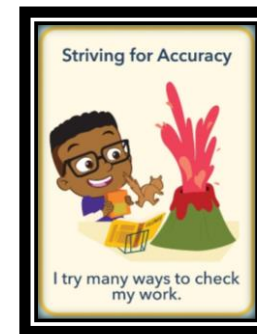
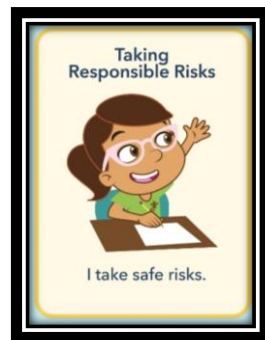
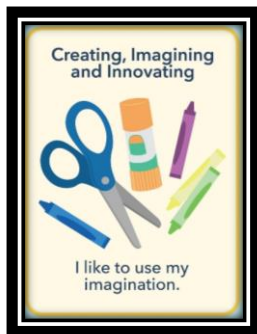
HABITS OF MIND

At St Edmund's we have been introducing children to the 'Habits of Mind' (Arthur L. Costa and Bena Kallick).

These 'Habits of Mind' are identified as a set of problem solving, life related skills, important for effective learning.

In Nursery we focus on:





- ❖ Managing Impulsivity
- ❖ Striving for Accuracy
- ❖ Taking Responsible Risks



ZONES OF REGULATION

- ❖ At St Edmund's we also teach the children about the 'Zones of Regulation'.
- ❖ This gives the children the emotional vocabulary and understanding to help them identify and self regulate their emotions.
- ❖ If children are able to identify how they are feeling, they can then begin to understand and develop how to respond to situations in a socially acceptable way.

The ZONES of Regulation®

			
BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Terrified Yelling/Hitting Out of Control

EXPECTATIONS FOR AUTUMN TERM

- ❖ Settling in to Nursery.
- ❖ Making new friends.
- ❖ Learning the nursery routines and following simple instructions.
- ❖ Learning the nursery prayers.
- ❖ Child and adult led activities.



WE ARE HERE TO HELP

- ❖ We are here every day to address any worries or concerns you may have.
- ❖ You can give your child a note to hand to us.
- ❖ You can email or phone the office to make an appointment and we will get back to you.



020 8894 7898



office@st-edmunds.richmond.sch.uk





**The Nursery team extend a
warm welcome to you and your child
and look forward
to working with you both.**

