



St. Edmund's Catholic Primary School

'Together we learn and grow through worship and celebration'

Homework Policy

Committee responsible for policy	Curriculum and Achievement
Statutory/Non-statutory	Non STATUTORY
Frequency of Review	Free to determine – every 3 years or earlier if required
Date of last review Approved by Staff/ SLT/Committee/FGB	September 2022
Date of next review	September 2025
Purpose of policy	To outline the requirements of the curriculum subject
Consultation	Staff Sample of parents
Links to other policies	All other subject policies Curriculum, Marking, Planning

At St Edmund's we see homework/home learning as an important aspect of the school curriculum. This policy was formulated after consultation with staff, children and a sample of parents (via questionnaire).

Aims of Homework:

- to enable children to practise skills and reinforce concepts learnt in class;
- to encourage children to become independent and more responsible for their own learning;
- to build confidence;
- to reinforce links between school and home;
- to involve parents in the education of their children;
- to help children to realise that learning does not end once they leave the classroom;

Edited

Homework Tasks and Quantity

The table below shows the curriculum areas that are covered by homework and how much time children in each year group are expected to spend on their homework.

Where necessary, tasks are differentiated according to children's abilities.

Year group	Homework per Week
R	Daily reading (10 minutes as a minimum) Weekly phonics – Fri for Fri (3 minutes per day) From Jan – homework grid that covers all areas of learning (family directed)
1	Daily reading (10 minutes as a minimum) RWI online book and quiz, RWI bookbag book and reading for pleasure book Handwriting every Tuesday for return on Friday GCP Maths and English books or a topic related task given out Thursday for return on Tuesday.
2	Daily reading (15 minutes as a minimum) RWI online book and quiz, RWI bookbag book and reading for pleasure book CGP Maths – Thursday for Tuesday CGP Grammar - Thursday for Tuesday CGP Comprehension - Thursday for Tuesday Handwriting books - Thursday for Tuesday
3	Daily reading (15 minutes as a minimum) Weekly spellings - daily practice (10 minutes) – Friday for test on Thursday Daily multiplication tables – Wednesday for test Wednesday (10 minutes) Weekly CGP Comprehension activity - Friday for Tuesday Weekly CGP Maths activity - Tuesday for Friday
4	Daily reading (20 minutes as a minimum) RWI spellings and HFW (10 minutes per day) Weekly multiplication tables – For Thursday (10 minutes per day) Maths - CGP book - Tuesday for Friday CGP Comprehension book - Friday for Tuesday
5	Daily reading (20 minutes as a minimum) Daily multiplication tables practice Weekly spellings – Monday to Friday Weekly CGP maths – Tuesday for Monday (40 minutes per session) Weekly CGP Comprehension – Tuesday for Monday (40 minutes per session)
6	Daily reading (30 minutes as a minimum) Daily multiplication tables practice Weekly spellings – Monday to Friday Weekly CGP Reading Comprehension - Friday for Wednesday (45 mins x1) Weekly CGP Maths – Tuesday for Friday (45 mins x1) Weekly CGP Grammar – Thursday for Tuesday (30 mins x1)

Children are not set extra homework tasks in the school holidays other than in Y2 or Y6 when preparing for SATs. Children may be asked to undertake some preparation or research for the following term's topics.

If children do not hand in their homework on the allotted day and they do not have a note from their adult with a reasonable explanation. This will result in an appropriate consequence depending on their age or stage of learning.

Children will receive RE homework. This may include learning new prayers, parts for an assembly, preparing worship/celebrations, completing research projects or making models at various times during the year.

ALL Learning journals must be signed by parents as per school expectation. This way we know you are reading with your child, particularly in lower and upper Key Stage 2 where it is vital that these skills are developed further still. Children who are heard read do far better in school as do children whose parents and carers invest in supporting their children with their homework.