



## St. Edmund's Catholic Primary School

*'Together we learn and grow through worship and celebration'*

### History & Geography Policy

Committee responsible for policy	Curriculum and Achievement
Coordinators	Catherine Grace Kate Preston
Statutory/Non-statutory	Non STATUTORY
Frequency of Review	Free to determine – every 3 years or earlier if required
Date of last review Approved by <b>Staff/ SLT/Committee</b>	February 2023
Date of next review	<b>February 2026</b>
Purpose of policy	To outline the requirements of the curriculum subject
Consultation	Staff
Links to other policies	All other subject policies Curriculum, Marking, Planning

This policy reflects the school's values and philosophy in relation to the teaching and learning of History and Geography. It sets out a framework within which staff can operate and gives guidance on planning, teaching and assessment.

History and Geography are foundation subjects within the National Curriculum.

**Aims:**

**History** aims to provide pupils with opportunities to investigate the past and make sense of why and when important events happened, as well as introducing them to key historical figures. History also contributes to children's knowledge of other people's countries and cultures.

**Geography** aims to provide pupils with an opportunity to study the world and the human and physical processes which help to shape it. Pupils have a chance to study their local area and contrast it with other places around the world. Geography enables children to gain a greater understanding of the lives and cultures of people from around the world.

In **History**, it is our aim that all children will:

- Develop an understanding of the present in the context of the past; placing events, people and changes within a chronological framework.

- Increase their knowledge of people in societies by comparing, contrasting and respecting characteristic features of beliefs, attitudes and customs in both our own and other countries.
- Stimulate their enquiring minds to undertake investigation, problem solving and decision making.
- Develop and use historical methodology, expanding their skills of research and provide them with the knowledge and techniques to use and interpret evidence.
- Recall and communicate historical information in a variety of ways.

In **Geography**, it is our aim that all children will:

- Develop an interest in, and curiosity about, their surroundings.
- Increase their knowledge and understanding of place in a local, regional, national, international and global context.
- Develop knowledge and understanding of the physical and human elements of geography.
- Be given a sense of responsibility for the environment and the people of the world we live in.
- Expand their competence in geographical skills.
- Stimulate their enquiring minds to undertake investigation, problem solving and decision making.

### **Equal Opportunities**

All children at St Edmund's are entitled to access the History and Geography programmes of study at a level appropriate to their special educational needs, regardless of race, sex, religion, ethnic group, culture or ability. Full integration and participation is achieved for those children with specific needs by appropriate planning and differentiation by the class teacher and with support from the Inclusion Lead as appropriate.

Through the study of localities, cultures and countries, Geography takes an active role in promoting equal opportunities.

In History, through increasing the children's knowledge of people in different societies by comparing, contrasting and respecting characteristic features of beliefs, attitudes and customs in both our own and other countries, promotes equal opportunities.

### **Resources**

Geography: Resources are stored in year group classrooms with the exception of Atlases which are stored centrally in Geography resource boxes. There are also many websites available to support each theme.

History: Each year group has a box of books and artefacts for each topic they teach stored in the classroom. Some additional 'teacher' books are stored in the co-ordinator's classroom for use by all staff.

All resources are regularly updated.

### **Planning**

Planning is the responsibility of teachers and the subject leader. In the Foundation Stage, topics are arranged to ensure coverage within the EYFS statutory framework, whilst KS1 and KS2 follow the national curriculum objectives for each subject. Organising the teaching of History and Geography themes in this way ensures continuity & progression throughout the school and enables children to build upon existing knowledge.

All class teachers are responsible for the teaching of History and Geography. Units are taught through the themes in a variety of methods including practical investigative work, exploration, cross-curricular

links, demonstration and research. Teachers need to use their flair, enthusiasm, professional knowledge & judgment to identify the most suitable, enjoyable & safest methods appropriate for the work being conducted.

Planning is arranged into long term and medium term curriculum theme plans.

Planning is used to:

- Set clear, learning objectives and achievable goals
- Ensure work is matched to pupils' abilities, experience and interests.
- Ensure continuity, progression and subject coverage throughout the school.
- Evaluate & assess pupil progress.
- Inform future planning & provide criteria for the evaluation of teaching and learning
- Make cross curricular links.

Plans are available to the head teacher, curriculum subject leaders and other teachers on the staff area of the server.

### Geography Subject Plan

Year Group	Autumn	Spring	Summer
EYFS	Understanding the World		
Year 1	Seasonal Changes taught cross curricular with science topic seasonal changes	Our world- Hot and Cold Places	Our School and Local Area
Year 2	The UK	Continents and Oceans	London and a small area of a non-European country
Year 3	Europe and beyond Cross curricular with Miranda the Explorer	Rivers and Mountains and Settlements	Comparing a region within the UK to a region of a European Country
Year 4	Human Geography: Settlements and Land use	Physical Geography: Volcanoes and Earthquakes	Comparing a region in the UK with a region of North America
Year 5	Locating places on a map	Comparing regions in UK, Europe and South America	Physical Geography: Climate and Biomes
Year 6	The World: countries, environmental regions and cooperation	Human Geography: Natural resources and sustainability	Human Geography: Economic activity and Trade links

### History topics by term for each year group

Year Group	Autumn	Spring	Summer
EYFS	Understanding the World		
Year 1	Our school	Toys- old and new	Explorers
Year 2	Florence Nightingale/Mary Seacole/ Guy Fawkes	The Plague/Great Fire of London	Whitton
Year 3	Local History	Changes in Britain from Stone age to iron age	Ancient Egypt
Year 4	The Roman Empire and its impact on Britain	Mayan civilisation	Hampton Court Palace
Year 5	Britain's settlement by Anglo-Saxons and Scots	Turner House	Ancient Greece
Year 6	Vikings and Anglo Saxons	WW1/2	History of themselves and their time at St. Edmund's.

**Assessment:**

- Each child will be assessed once per term.
- The children are assessed using the Age Related Standards
- The children will get a grade of 'Working Towards the Expected Standard', 'Expected Standard' or 'Greater Depth' for each term.
- The children will be given an overall grade for the year once all the assessments are completed. These grades will be reported to the parents on the annual report.

**Monitoring:**

The level of teaching and learning in History and Geography will be monitored through:

- Book checks;
- Monitoring of plans;
- Regular lesson observations
- Level analysis
- Work moderation
- Pupils and staff questionnaires

**Cross Curricular Links**

History and Geography topics provide many opportunities for cross-curricular links with other areas of the curriculum. Both subjects have strong links with science, computing and digital literacy. There are various opportunities to use the internet for research and the computers can be used for writing and presentation purposes. There are also many ways to link History and Geography with English, such as writing letters/diary entries/weather reports etc. Links with Numeracy can be achieved through work on timelines/handling data etc. The curriculum themes allow for unlimited opportunities for links between the humanities and other subjects.

**History & Geography Co-ordinator**

The History and Geography co-ordinators are responsible for:

- Monitoring the standards of the children's work and the quality of the teaching in History and Geography;
- Supporting colleagues in the teaching of History and Geography;
- Being informed about current developments in the subject;
- Providing a strategic lead and direction for the subject in the school;
- Updating the History and Geography development plan and policy;
- Consulting with staff at all levels and ensuring that information is communicated to them; Leading staff in INSET;
- Maintaining and updating resources;
- Promoting the use of outside resources and opportunities