



**Saint Edmund's Catholic Primary School**  
*'Together we learn and grow through worship and celebration'*

## Pupil Premium

Committee responsible for policy	Curriculum and Achievement - working party
Approved by <b>Committee/FGB</b>	June 2018
Statutory/Non-statutory	Non STATUTORY
Frequency of Review	Free to determine – every 3 years or sooner if appropriate
Date of last review	June 2018
Date of next review	<b>September 2021</b>
Purpose of policy	To ensure the Pupil Premium funding is allocated in a way that will best support the raising of attainment for the most vulnerable pupils.
Consultation	Resources Committee School Bursar
Links to other policies	All Curriculum policies SEND EAL

# **St. Edmund's Catholic Primary School**

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## **Pupil Premium Policy**

Pupil Premium funding gives schools extra money to raise the attainment of children whose parents are in receipt of any of the following benefits:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by Her Majesty's Revenue and Customs)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- During the initial roll out of the benefit, Universal Credit

Pupil Premium funding is allocated to local authorities and schools with pupils on rolls from January 2012 who are known to have been eligible for free school meals (FSM) at any time during the last six years. Each of these pupils attracts additional funding. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

Ofsted inspections report on how schools' use of the funding affects the attainment of their disadvantaged pupils.

Schools are held to account through performance tables, which include data on:

- the attainment of the pupils who attract the funding
- the progress made by these pupils
- the gap in attainment between disadvantaged pupils and their peers

The targeted and strategic use of the pupil premium will support St Edmund's in achieving our Mission "Together we learn and grow through worship and celebration".

### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

### **Provision**

Provision could include:

- Small group work with an experienced teacher focussed on overcoming gaps in learning.
- 1-1 support
- Additional teaching and learning opportunities provided by trained TAs or external agencies.

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and Maths.

- Pupil premium resources may also be used to target able children on FSM to achieve Levels 3 or 5 or 6.
- Provision will not be aimed at children with a statement of special educational needs as funding for them is already in place.

### **Reporting**

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governing Body.
- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This will appear on our school website.

### **Appeal**

Any appeal against this policy will be through the governor's complaints procedure.  
The Pupil Premium Grant allocated for each year will be included in the expenditure report.