

Welcome to YEAR 4





*Your teachers this year
will be*

***Mr Rose and Mrs Stringer – 4R
Miss Mone – 4M***

Communicating with teachers

- ▶ Please write a note in your child's home/school journal. (Please ask your child to tell us it is there to ensure the message is passed on)
- ▶ You can arrange a private meeting through the office or e-mail info@st-edmunds.richmond.sch.uk
- ▶ If you need to get in contact more urgently, please call the office. They will always pass on any communications and we can do our best to address any concerns.
- ▶ Please DO NOT WAIT until parents evening if you have any worries 😊

Expectations

- ▶ *Most children have a clear understanding of appropriate behaviour and we encourage them to take responsibility for their actions.*
- ▶ *We encourage respect for staff and peers.*
- ▶ *Children should be on time for school (8.45) and have any books or equipment ready, e.g. school journal, reading book*
- ▶ *We have a focus on independence e.g. being in charge of their own homework, taking responsibility for their own PE kit etc. and we ask that parents support us with this.*
- ▶ *Take time to look through the Home-School Journal as it contains lots of information to support the children*

Behaviour

- ▶ *A copy of the Behaviour Policy can be found in the school journal.*
- ▶ *We have high standards of behaviour which have all been agreed to in the home school agreement.*
- ▶ *Instances of inappropriate language or behaviour will always be followed up. This could be in the form of either a detention or a letter. (Children are asked to write a letter home explaining what they said/did.)*
- ▶ *Both letters and detention slips (Juniors only) will be sent home and must be signed by the child's adult, then returned to school.*
- ▶ *Please support us to support your children and you – thank you.*
- ▶ *If your child is experiencing any behaviours that you feel we may not be aware of or need a reminder, please let us know.*

Weekly/ daily timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Before break				Mass	
After break			Music French		
After lunch			PE Kit to be worn to school		PE Kit to be worn to school

Year 4 Homework

- ▶ Reading: every day – aim for 10 minutes. Children change their books.
- ▶ Spellings: Daily, weekly, monthly.
- ▶ Multiplications: 5-days a week – multiplication and related division facts (TTRS)
- ▶ Comprehension: Comprehension CGP book once a week – **check white pages of diary.**
- ▶ Maths: Maths CGP book, once a week. – **check white pages of diary.**
- ▶ RE: Once a half term, this will replace the comprehension for that week.

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none">• Reading• Spelling• Multiplications	<ul style="list-style-type: none">• Reading• Spelling• Multiplications• Maths CGP out• Comprehension IN	<ul style="list-style-type: none">• Reading• Spelling• Multiplications	<ul style="list-style-type: none">• Reading• Spelling• Multiplications	<ul style="list-style-type: none">• Reading• Spelling• Multiplications• Maths CGP IN• Comprehension out.

How you can support at home

Daily Reading

- ▶ The more your child is read to and has the opportunity to read independently, the more this will help them in their educational journey.
- ▶ Each week we will have a chosen skill: this will be stuck in to the yellow pages.
- ▶ For now read, read, read and continue to do so all the way through primary school.

Maths Skills

- ▶ Multiplication facts – Times Table Rock Stars, BBC Teach Songs. Repetition is key!
- ▶ Games such as dominoes, snakes and ladders, Ludo as well as cooking, etc. are excellent to support general number work.

Handwriting

- ▶ Handwriting needs to be supervised and written in pencil, if it is to make a difference. Handwriting and presentation can have a positive affect on your child's progress and overall writing level as well as confidence in their own abilities and pride in their work.

Zones of Regulation Rainbows



BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Terrified Yelling/Hitting Elated Out of Control

Zones of regulation

- ▶ The 'Zones of Regulation' teach children emotional vocabulary and understanding as well as self regulation.
- ▶ We continue to incorporate these into our class routines and encourage you to talk about these at home too.
- ▶ <https://www.youtube.com/watch?v=b1cnNsTPRaA> – useful video to help understand the zones.

Rainbows

- ▶ We have weekly adult led peer support groups for any of our children who may have experienced a painful loss for example parental break-up or bereavement. The sessions usually run for between 6-10 weeks at a time.
- ▶ Groups will be facilitated by the staff members who will be supervised by the Rainbows charity.
- ▶ Please contact Mrs Bainbridge at the following email address rainbows@st-edmunds.richmond.sch.uk

Year 4 End of Year Expected Level

Monday 10 June

Description of Hampton Court Palace

Henry VIII

As you approach the ancient dazzling palace, the hairs on your neck will probably stand up because King Henry had statues placed just by the main entrance. These grey statues are ever so fierce, the lion means royalty to King Henry the VIII. The dragon means he is fierce, and the majestic grey greyhound means they can kill you and hunt you down.

The beautiful ^{sp}tapestries inside the huge palace are over 500 years old. As you look to the side, you will see more pretty tapestries embroidered with beautiful pictures from the holy Bible.

As you enter the Haunted Gallery, also known as the possession Route, you will step on ^{sp}glorious carpets. It is said that King Henry's wife haunts there. This room is the scariest room in the palace and is covered in velvet red.

If you enter the Grand Hall, be careful as sneaky little car droppers are hiding in the grand ceilings. The King did this so people didn't gossip in his special palace.

If you look outside the huge brown chimneys, you will see a lot of tall chimneys. There are a lot of chimneys because there are lots of rooms. These chimneys are extremely tall and they tower into the sky.

As you go through the huge doors, you will enter the magnificent Watching Chamber. The Watching Chamber is a gigantic room filled with lots of gubbs. The queen has a strange shape, a sharp sword, a crocodile's tail.

- Subordinate clauses
- Similes
- Metaphors
- Fronted adverbials
- Applied spelling patterns
- Personification
- Paragraphing
- Speculative sentence openers
- Speech
- Synonyms

Statutory Assessment: Year 4

Multiplication Tables

- ▶ *The government expects that all children know all the multiplication tables (1-12) by the end of Year 4.*
- ▶ *In the summer term the children will sit the Multiplication Tables Check issued by the government. The children will have **6 seconds** to answer each randomised multiplication question.*
- ▶ *It is essential that they are practiced every night. This is more than just being able to recite them in order. They need to know them out of sequence and at speed. They need to be able to use them for division facts (this will help with fractions!) and to solve word problems.*
- ▶ *We will be working and practising them regularly but again need your help to help your children – thank you.*

General Reminders

School Meals

- *If your child has school meals, please remember that these need to be ordered online (details on app and website)*
- *Children will only be given the meal that has been ordered*
- *We are a nut free school – so no peanut butter sandwiches*

Class Based Information

- *Children must bring a labelled water bottle to school. Water bottles can refilled in the classroom.*
- *If your child is being collected from school by someone else, please remember to inform the teacher or the school office.*

Social Media – acceptable use

- *Please make sure you have read the school policy*
- *Class WhatsApp groups should be used appropriately.*
- *Please continue to monitor your child's screen time and check they are not accessing materials that are inappropriate for their age.*
- *Parents must parent their children's after school use of devices. This is a safeguarding matter.*
- *If you have declined for your child's image to be used, please note we will not contact you in the instances of whole school assemblies etc, we will make sure they are not included.*
- **We can no longer film/take pictures at assemblies due to safeguarding concerns.**

Key Dates

- ▶ 4M Class assembly **13/10/23**
- ▶ 4R Class assembly **20/10/23**
- ▶ Year 4 Multiplication Check **JUNE** – specified date will be sent out
- ▶ School trips will be sent home when confirmed.



We look forward to working with you and your child and getting to know you all better.

Please remember to bring any concerns to us sooner rather than later and please do not feel the need to wait until more formal times like parents evenings.

Thank you

Y4 Team