



Edition 2

March 2024

Wonderful Writers



Together we learn and grow through
worship and celebration.



Welcome



Welcome to the second edition of the St Edmund's writing magazine for our 85th year. We hope you enjoyed the first!

Here you will find pages packed with incredible writing from the children across all year groups. Expect to see a range of writing for a variety of purposes from The Early Years Foundation Stage to Year 6 including narratives, balanced arguments, newspaper reports and more.

We hope you enjoy reading this term's collection, and that the children do too! Keep your eyes peeled for the next edition where you will see more of our children's wonderful work. Well done to all the children at St Edmund's for their hard work with their writing this term.

Miss Wood and Miss Hickey



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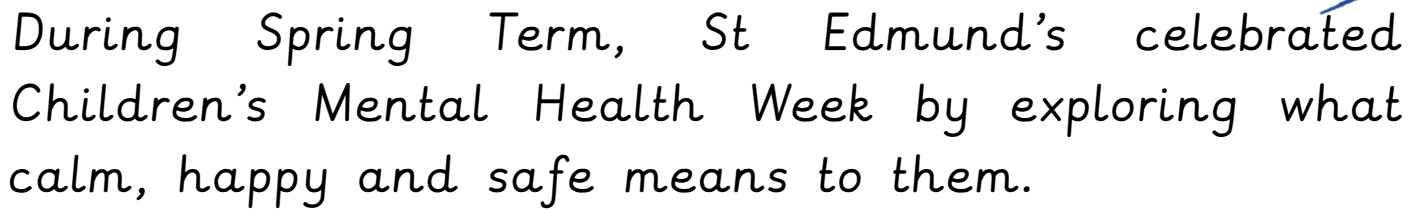
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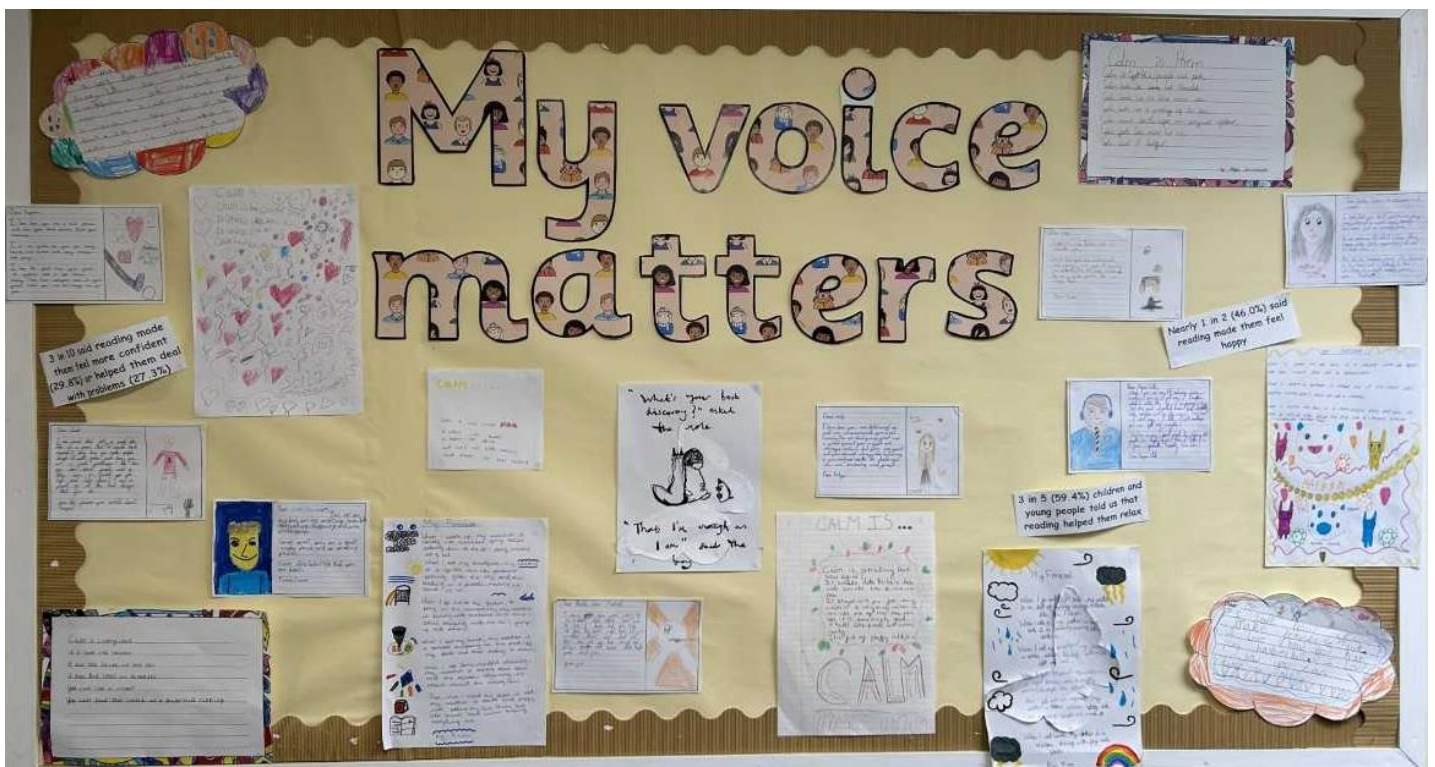
Year 4

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Each class produced a piece of writing as the National Literacy Trust found, “Children and young people who enjoy writing very much and who think positively about writing have, on average, higher mental wellbeing scores than their peers.”





World Book Day



On Friday 8th March, St Edmund's celebrated World Book Day by dressing up, sharing stories and carrying out book related activities such as quizzes, writing book reviews and making bookmarks.





Writing Hall of Fame



Well done to the children who have had their work presented in the Writing Hall of Fame in the Spring Term. The focus for Autumn Term 1 was handwriting, Autumn Term 2, the focus was spelling and Spring Term 1 was punctuation. Most recently, the focus for Spring Term 2 was vocabulary.



The children chosen for The Hall of Fame have been nominated by their teachers for their hard work and improvements in using a range of vocabulary.

The focus for Summer Term 1 is descriptive writing – whether this is the use of adjectives and adverbs in KS1 or a show not tell approach in KS2.

We look forward to seeing who makes it to The Hall of Fame next!



The Rotary Young Writers Competition



During the Spring Term, Year 4 and 6 had the opportunity to enter The Rotary Young Writer Competition based on the theme of 'Rebuilding'.

Nelinsa (Year 4) and Sebastian (Year 6) were both placed in their age categories. See below an extract of their excellent work. Well done to both!

Alicia's Amazing Story

Once upon a time, there lived a girl called Alicia who had an amazing family but was upset about moving homes. Her room was painted a beautiful lilac colour, patterned with tulips and daffodils. There was a huge window looking out onto a view of astonishing trees and animals., It was the complete opposite of her old room, which instead had a view of a bustling dusty road. Gazing at the new room, Alicia sighed and said, "So this is going to be my new home...". Her mum comforted her and replied, "Don't worry! The feeling will wear off, once you get used to things.

The next morning it was time for Alicia to go to school. She had been shocked on how big it was but still felt it wasn't the same as her other school. Her parents dropped her off and gave her a hug.

Worried, her father, "Alicia I know this isn't the same as your old school but you'll make friends in no time.

Alicia took a deep breath and entered the school.

Rebuilding

I built my life over 10 years and 11 months before I had to rebuild it; this is a true story.

For my first decade, I laid a strong foundation with layers of bricks and mortar. I grew up in Whitton with my younger sister, my mother (a teacher) and my father (an IT expert). I don't even remember my life without my sister in it but have seen photos of when she did not exist. I am told that I first met her at the hospital and showed her my baby - a bright green Yoshi turtle. One of my bricks is my understanding of her autism which can be her strength but also her weakness. I must be strong as she can be hard work because she sees the world so differently. She sings and talks to herself all day, repeating and remembering all her favourite cartoons and I don't think she realises not everyone has to jump in a puddle if they see one.

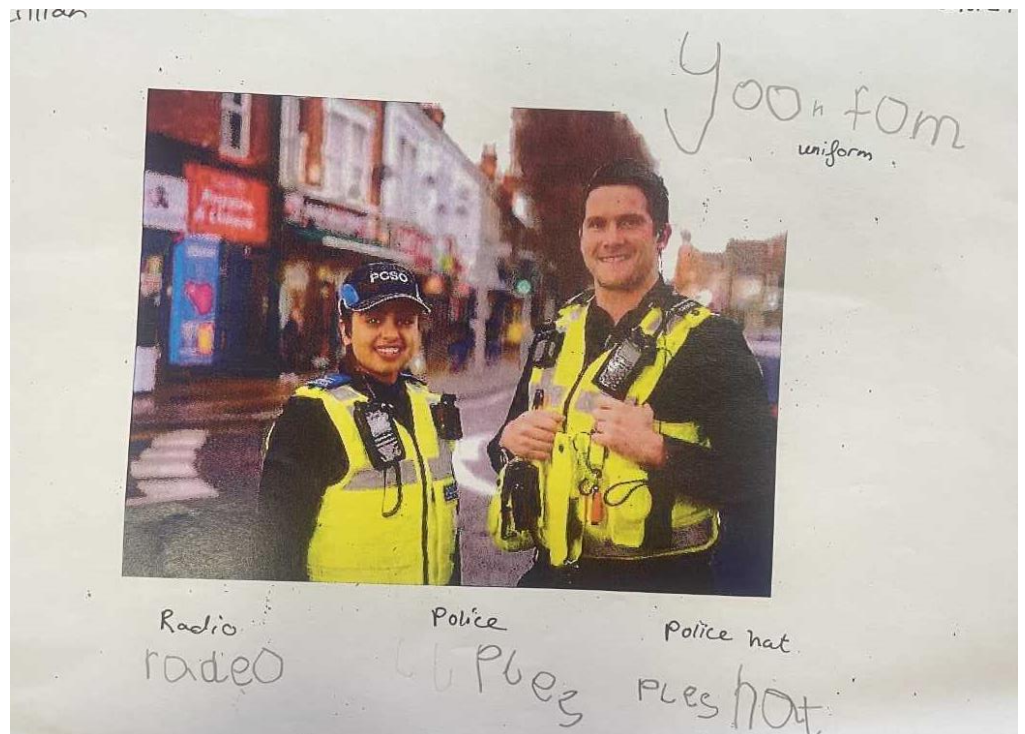
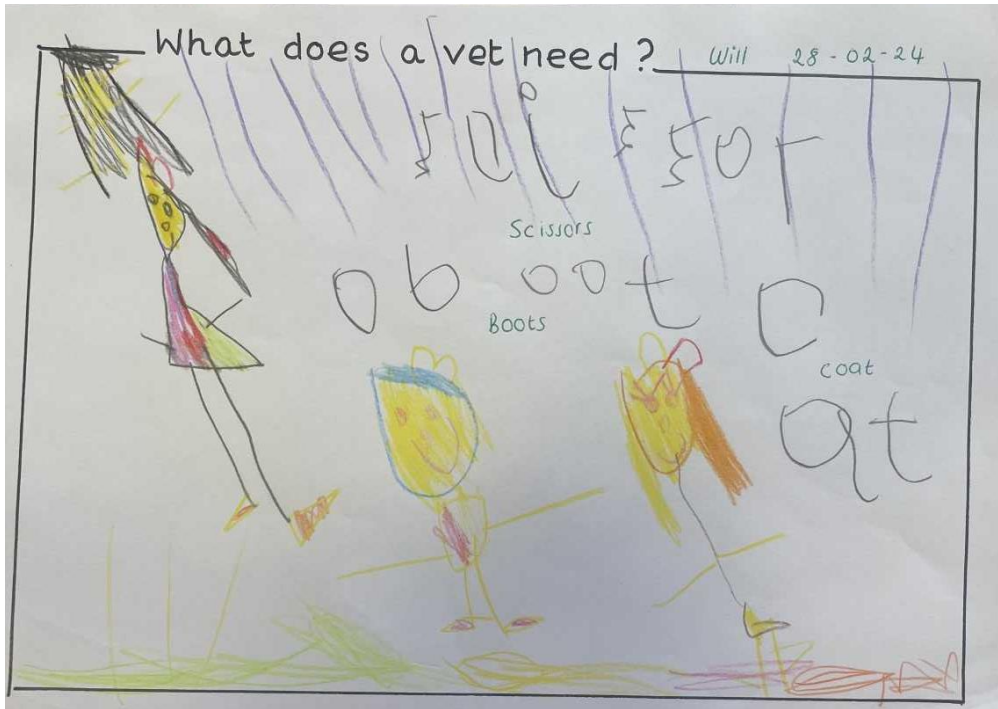


Foundation Stage



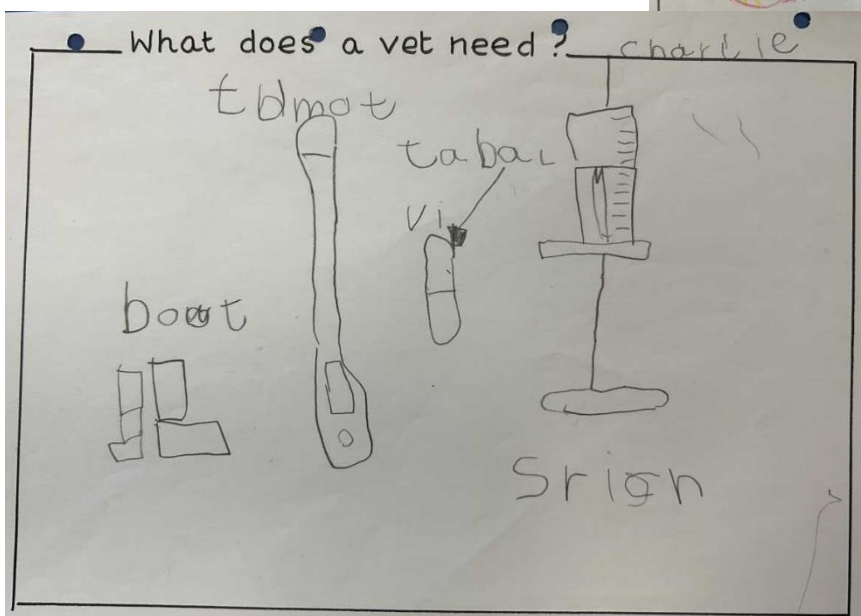
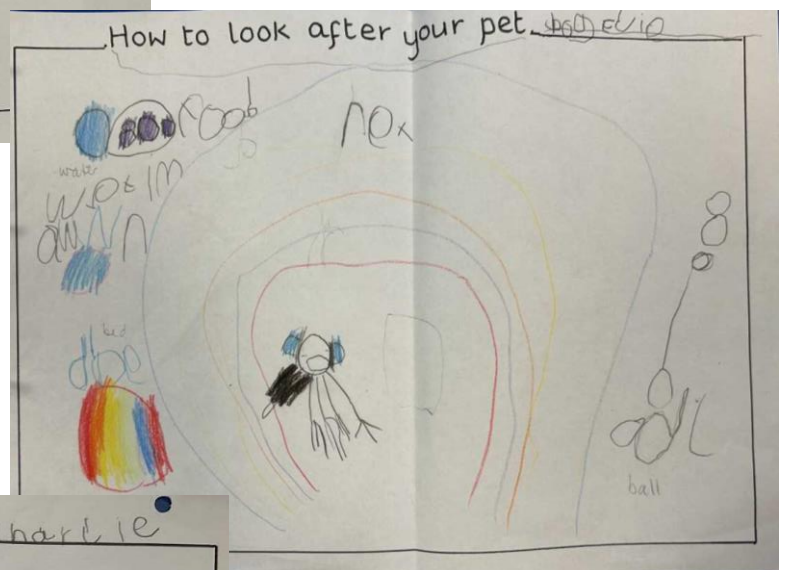
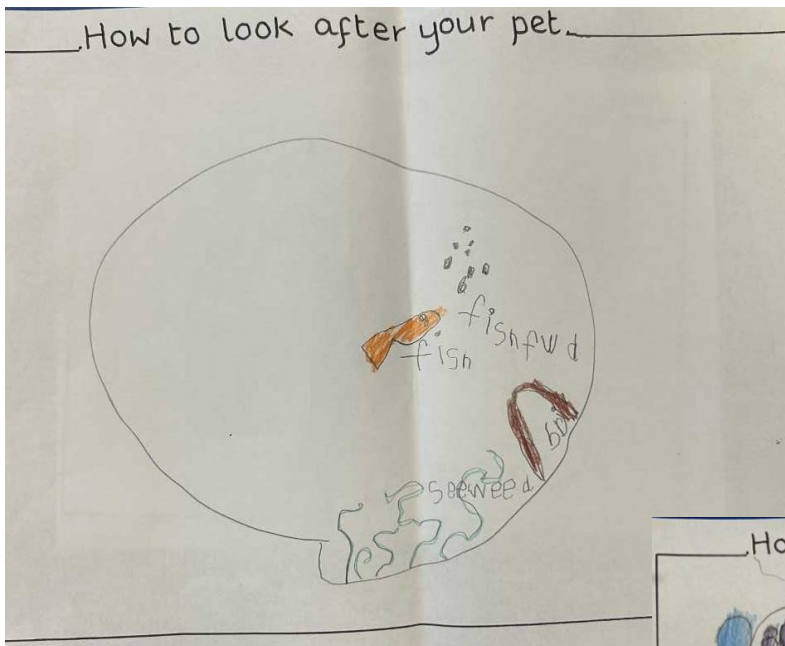
Reception have been learning about 'People Who Help Us' and within writing have had a focus on labelling.

Will and Cillian have produced some fantastic work - well done!





Well done to Levon, Charlie and Evie for their great labelling and creative work!



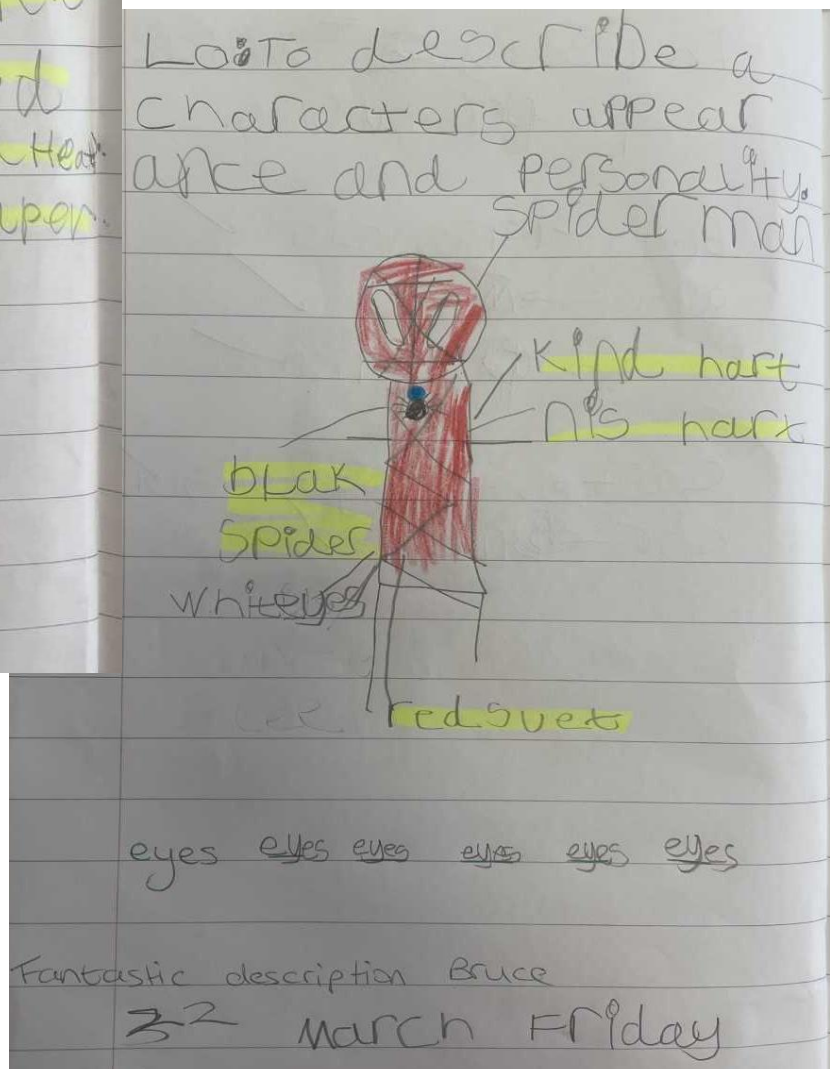
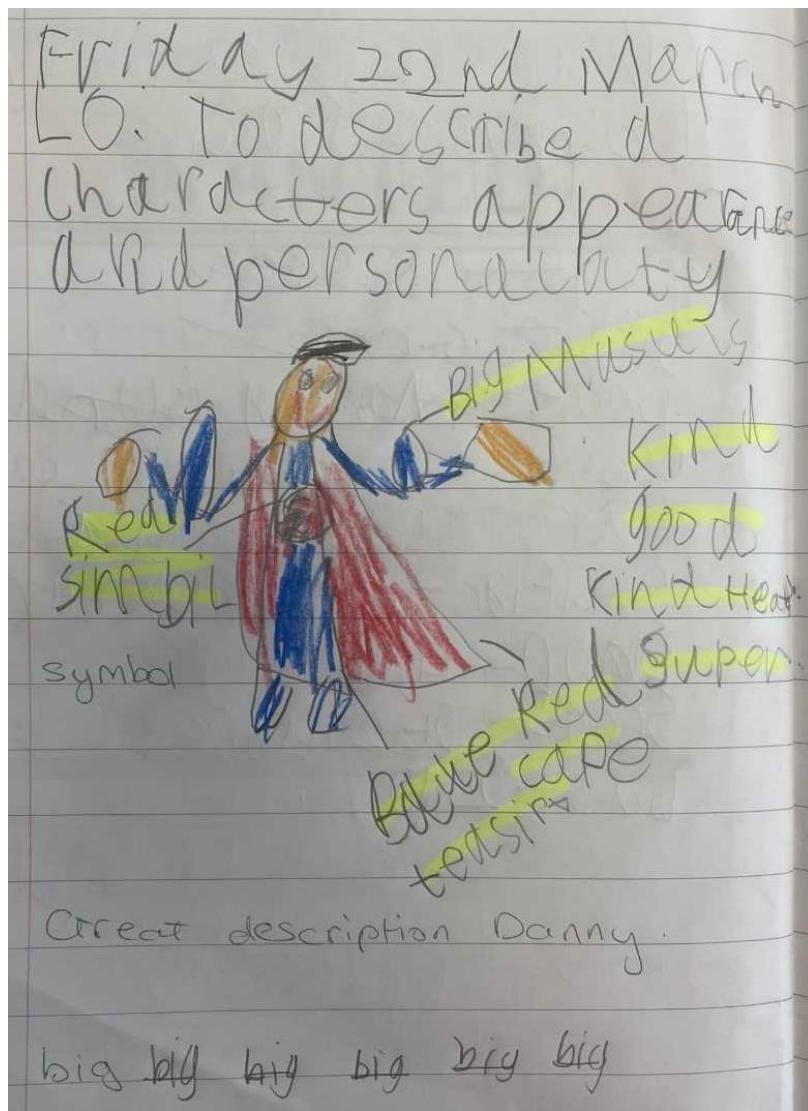


Year 1



In Year 1, they have been reading 'Traction Man' and have recently described a character's appearance and personality using adjectives.

Well done to Danny and Bruce for your fantastic work!





Year 1 have also written predictions based on the book. Well done to Alex E and Eva - it sounds very exciting!

To make a prediction
I think that Traction
Man will have a new foot his
new foot will be an ink or shoe
foot. I think his special mission
is going to be in the garden.
I think scrubber brush is
come in with him.
Let's see what happens.

To make a prediction
I think that Traction
Man will have a new
slit and it will be
a driving his mission
is driving up.
Let's see what happens



Year 2



Year 2 have been learning about The Great Fire of London through a non-fiction book, history lessons and their recent school trip to the Tower of London.

DAILY NEWS LONDON
3rd September 1666

Disaster! STRIKES LONDON

Yesterday the 22nd of September there was a cook he was cooking for the king and he took the fire out and a spark came out of the oven and spread it to a lot of houses!

fire!!!!

Midland needed to get help because London was burning alot and people took out fires by buckets it started in London lane and the houses and it was the largest and scariest fire London had and it was a big fire

Samuel Pepys said ohoh Her is a basiv fire.

DAILY OF LONDON
2nd September 1666

DISTASTR IN LONDON

Yesterday the 2nd of September a Great Fire started. It started in a bakery on Pudding Lane. All the houses were all down but then a dandrous DISTASTR happened! A FIRE started! The fire was Boiling as the sun. It destroyed 13 200 houses.

Fire I have ever seen. It was the Grossest. It spread because the houses were packed to gether and also the houses were made of wood. Not BRICKS!

The 2nd of September the Great Fire of London the fire stopped because people used the better buckets they also used the fire hooks to put out the fire. What are fire hooks? Fire hooks are hooks that can pull them the fire wouldn't have nothing to pull down. So they tried that but the wind blew

Nothe way. An eyewitness Samuel Pepys said for or der a lovely town a lovely street all gone! It started on Pudding Lane. Thompson is desitod and what about my cheese? By cheese his cheese was gone. But it was never been forgotten. by Caoimhe Excellent Newspaper Article Caoimhe. Well done.



Date: Tuesday 26th March 2024. LO: To write a newspaper report	Supported Group Work Independent Target
Success Criteria:	
2nd September 1666 Statements about a real event	Conjunctions (co/subordination)
Challenge: Add suffixes when appropriate	

Burning Houses In London

Last week a huge fire broke out in Pudding Lane. This one morning a huge fire broke out in the bakery.

A spark jumped out of the hot oven from the hot coals.

The houses were close together. The vicious and strong wind blew fire from house to house. The wooden houses were flammable so the big fire could spread easily.

Samuel Pepys said, 'This is a terrible fire I should write this in my diary.'

London was the driest in 1666. After the fire London was more conisable. London was the hottest place in 1666 because of the huge fire.

Date: Tuesday 26th March 2024. LO: To write a newspaper report	Supported Group Work Independent Target
Success Criteria:	
2nd September 1666 Statements about a real event	Conjunctions (co/subordination)
Challenge: Add suffixes when appropriate	

London is doomed

In 1666 the most terrible fire broke out in a bakery on Pudding Lane. A hot coal jumped out of an oven.

It was as dry as a desert and it was so hot that the houses were made of wood and straw and mixed with straw and mixed by the wind.


Samuel Pepys said, 'I must bury my pens and quills and put this in my diary.'

It was the scariest fire in London's history. It was the deadliest event after the Great Plague!

Well done to Caoimhe, Lottie, Amy and Teddy for your superb newspaper articles retelling the event!





Tobago



Do you want to be on a lovely holiday to a nice warm country? Do you want to be relaxing on a sandy beach? Then you have come to the right place. Read on to find out about glorious Tobago.

Beaches
In Tobago there is the most luxurious beaches in the world.

Caribbean coast	Atlantic coast
	

There are more than 80 beaches. What type of sand would you like? Well

If you want to have white sand you will need to be on the side with the Caribbean sea. If you want dark sand you will need to be on the side with the Atlantic Ocean. Some activities examples: snorkelling, kayaking, fishing and beachvolleyball.

Language
Now you know about the beaches you need to know how to speak. The official language is English. Tobago creole which is English mixed in with other languages. Other languages are: Hindi, French, Spanish and Chinese. What are you wanting for? Book your tickets



T O B A G O



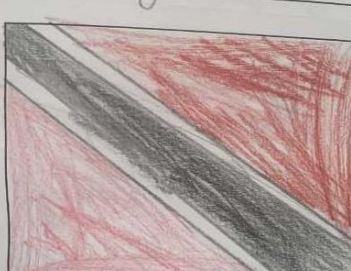
Tobago



The coultland Monuments

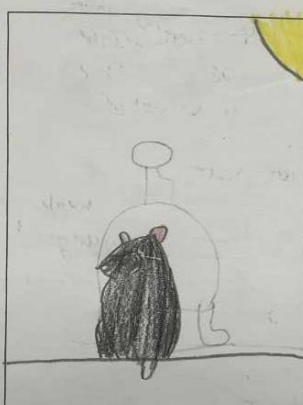


Tobago



Imagine living on a beautiful tropical island. Well the waves are blue. Is that is the case + Tobago. Let is for you. You get to see the comical Agouti and the Rous-vette chachalaca.

Wildlife:
Tobago is home to thousands of animals like: The comical Agouti



- Wild hogs
- Armadillos
- Rous-vette chachalaca

and the agoutis.

Government:
The head (the president) is Keith Rowley. There are 42 politicians in the house of Representatives and 31 in Senate.

Fun facts:
In Tobago they speak 6 different languages! Including:

- English (official)
- Spanish
- Hindi
- French
- Chinese
- Tobago slang



Year 4



Year 4 have been reading Leonora Bolt Secret Inventor and have written their own backstories of the main character.

Well done to Emmy, Joshua, Aubrey and Una for your imaginative backstories!

Wednesday 13th March

To use the information given to build a back story for Leonora.

Leonora

uncle Luther

parent

otter

Once there was a little girl and her mum and her dad her mum and her dad were really old the mum had Leonora very late a few weeks later Leonora was 2 two weeks old her mum and dad were getting weaker by the minute so my mum called my uncle Luther and said "we are getting to old you will need to take care of Leonora". Sadly her mum and her dad were gone for ever so uncle Luther found a very far away light house in the middle of the sea so both me and uncle Luther got on a boat and went to find the light house.

when ~~finally~~ finally "we found the light house" said uncle Luther so we both got out of the boat and walked into the light house. A few years later Leonora was two now uncle Luther started to be really cruel and mean because Leonora ~~was~~ ~~started to~~ was by the sea and found a baby ~~otter~~ by the shore and carries the baby otter back into the light house and into her room and put the baby otter on her bed.

The lots of years past and now Leonora is eleven this is the second thing that uncle Luther is being mean to Leonora is that lots of helpful inventions and uncle Luther liked Leonora's inventions but he did not want her to make any more.

A few years later Leonora made really good inventions so Leonora went out of the light house and left into the sea and went to the city. The whole city gathered around her the inventors it shook and made a very loud sound then

To use the information given to build a back story for Leonora.

Leonora

uncle Luther

parent

otter

Once upon a time there was a girl called Leonora she lived with her mom and dad and pet otter her life was perfect and happy but one day her parents had a mission to America to create an invention her parents said to Leonora they will come back in three weeks. After 8 weeks have past and her parents have not returned then Mike told her that her parents have died big a bunch of badys in America Leonora burst into tears going down on her knees devastated.

11 years past and Leonora was 11 years old and she decided to be an inventor like her parents were she worked from day until night she lived with her uncle in her room her uncle was the only family she had the rest of her family lived far away and she love to sketch



3 Years ago Leonora Bolt had just found out that her parents had died in a unfortunate car crash on the 29th December. The police found the closest relative to wear they line and it was a random Man called uncle Luther.

A few years later, when Leonora was 12 years old she became a amazing inventor and that made uncle Luther jealous of Leonora so he was being mean and say she is a terrible inventor.

They live in a abandoned lighthouse because luthers old house was to much money because he had to buy more food for Leonora aswell as himself. So he could not pay the rent and then he got kicked out of ther house.

Leonora has a pet otter she does not like cats and she is allergic to all other animals.

She ended up on a island because all the other houses are too expensive and this one was just under his buget.

Leonora Bolt

One day, on a stormy winter night Leonara and her parents went on a adventure to uncle luthers house but just then her parents fell into the water and has never ever been seen after that. Then it was a sunny shiny morning just then I noticed OH OH I was on uncle luthers island. Uncle Luther was there he grabbed right on to me.

I was in a dark gloomy room when uncle luther popped out with a great big grin on his face This is what I wanted I can use you for anything I want with you what should I do? Mmm what should we do. Maybe we should show him the room that he's going to be staying in. OH yes good idea.

So then she thought owmouth's is quite a nice big room. This is really nice to put all my things including Twitch. If you wonder what's Twitch you might wonder Twitch is her pet otter please can I come with you uncle where are you going anyway the main land



Year 5 have been reading 'The Boy at the Back of the Class' and have written for a range of purposes and audiences such as a letter in support of refugees and stories about travelling from Syria to England.

Thursday 29th February 2024

To write a refugee story

Success Criteria:	Supported Group Work Independent
<ul style="list-style-type: none"> Senses to describe a setting Semicolons Direct speech Conjunctions Show not tell 	Target: Develop one of 1 year 5 (Punctuation)

Challenge:

clear Lana, who's eleven, sat down at the dinner table with her 2 brothers Abdul and Manar. Abdul was 14 and Manar was 1. Lana was talking to her 16 year old sister Dara, not realising that it would be their last family dinner together. In the middle of the night, there heard a crash followed by a scream it came from Dara's room. (We) all rushed to her room to find a hole in the wall with a bomb on the ground.

heard Oh, though Lana as she was staring at the dead bodies lying in all sorts of weird positions on the gawley floor outside. Lana's mum had to drag Lana away as she was looking at the people on the ground in fear. Lana's mum shouted, "WE NEED TO LEAVE COME ON!" They had been running for about 10 minutes but they had got so far to find out Abdul had been shot in the chest.

tried Lana stood the crying. So did the others. Their mum tried to get him back to life because she was a doctor but there was no hope. He was dead but they had to leave him. It felt like they had been running for hours going past the dead bodies and scrambling through the rubble when they got

crowded to the beach it was crowded and Lana fell. "LAAAAA" screamed her mum she was shaking Lana furiously but she didn't wake up. Lana's mum, Dara and Manar got pushed onto another boat.

When Lana woke up, she was laying down. She was rocking side to side. She was on a boat. "MUM" Lana shouted but she wasn't on the boat. "You've been asleep for 8 hours" said a man called Youssef. "I fell on the beach I must of gainted?" "Ahh I see," Lana could see a city in the distance. Lana sighed I hope mum will be waiting for me.

England was so close she could hear the bells. She thought to her self im safe at last. Suddenly, someone got off the boat. It was Youssef. Lana suddenly felt it he had been so nice to her. Every body started to clamor off the boat. Lana saw her mum she ran up to her and gave a hug to Manar and her mum. Lana asked where Dara was. her mum said she was dead and Lana burst out in tears.

Success Criteria	I can see (with evidence)
Senses to describe a setting	X
Semi-colons	X
Direct speech	Paragraph 2 - We need to leave come on
Conjunctions	Paragraph 3 - Their mum tried to get him back to life because she was a doctor
Show not Tell	She was looking at the people on the ground with gear

Challenge:

Thursday 29th February 2024

To write a refugee story

Success Criteria	Supported Group Work Independent
<ul style="list-style-type: none"> Senses to describe a setting Semicolons Direct speech Conjunctions Show not tell 	Target: 1

Challenge:

A wonderful place - lovely description Mohammed, a creative boy of twelve, was living a merry life. His mum and younger sister, Kimberly, who was 10 years, were safe at home. However, at war, Mohammed's eyes widened everytime he thought of them but the family were too worried because it was on the other side of the country. The sweet smell, shiny texture and spicy taste of Mohammed's favourite food always lingered in his thoughts. Kimberly and him went to a local school for Mohammed was going to be a teacher when he grew up. He was even in the local football team. Soon enough, though, the joy vanished.

Quite suddenly, the war transferred over to Mohammed's town. The thick smoke stained the houses like was a blanket over the crumbling houses. Guns went off every second. Mohammed's hair was always upright. He realised he must leave so he, his mum and little sister began the long journey to the Arabian Sea. They spent many hours in their small vessels; it was not meant for long distances because it kept making chugging noises.

Finally, the car journey ended. Mohammed's brain stopped thinking and his stomach stopped tightening because the car journey had ended. They stumbled over to the ticket office; a little dizzy from the ride. An ancient, grumpy man shouted at the pitiful family, "Well, I haven't got all day now have I?" "I am sorry, we are just waiting tickets to the next leaving ship to Muscat," his mum answered, whispering so nobody could hear her. "Sorry, we're sold out," grunted the man. Mum couldn't believe it. What did he mean "sold out?" "But, brooked, I can make you a deal. I can let you go on without a ticket but it will cost you double the money for a ticket." Ship tickets cost a lot of money so what would they do? Their future depended on this one changing decision.

After a lot of thinking, Mum watched with a stiffened body as money flowed out of her account like a stream. When they got on the boat, it was so cramped; Mohammed's nose could smell the body odor of the person standing next to him. It was there and a boy, hair as long as time, waking people were throwing up every second. The grey clouds danced in the sky and rumbled like a drum pounding to the beat. The ship waves looked tossed and turned throwing the ship in all directions. After what felt like an eternity, the ship landed.

Finally, this terrible harassment had ended. Or had

When the family left the ship they began the search for the place they'd name call "home". Their noses were to the ground, like a dog trying to find a bone. Their eyes screamed up, jumping at the news. "Don't worry, honey," stammered Mum, quickly for her heat was pounding with nervousness. A little while later they came to a gritty, random and dull place. And then realisation hit them. They'd been led to the whole time.

Success Criteria	I can see (with evidence)
Senses to describe a setting	
Semi-colons	
Direct speech	
Conjunctions	
Show not Tell	

Challenge: a metaphor and simile



Thursday 29th February 2024

10: To write a narrative story

Success Criteria:	Supported Group Work Independent
<ul style="list-style-type: none"> Sequences to describe a setting Semi-colons Direct speech Conjunctions Show not tell 	<p>Target: Convey appropriate phrases</p>

Challenge: Maya is a joyful girl, who keeps her parents company. She is always making them laugh, especially her younger brother, Yusuf, who is only 6. She has 3 sisters and one brother. Even though she is the 2nd oldest, she still takes care of her beloved family. On their delightful road they were having the lights started to flicker and then it turned off completely. Everyone was scared, fear was on their faces. They knew what was happening it was... a war!

Everyone started to cry and Maya felt like crying but she knew she had to stay strong for her family. While holding her tears back, she told her family to not cry. She said 'We have to leave now'. She then started to run and panic. Maya ran to her purple car, which is going to be destroyed by bullets and got her suitcase outside. She started packing all her things that she needs like her phone, her passport, her gold jewelry, her medication and...

family. Then at the last minute, their door closed. They didn't know where to go but luckily Maya's mum saw a small blue sign in the distance saying 'Come here to escape the price is only 1000PP (in their language of course). So they went there with all their stuff to find a medium-sized boat in front of them. Maya could smell the fresh sea. It said it was 1000PP so Maya gathered up her money but she only had 1000 to pay for herself but her family said 'It's okay we can pay for it, we have £60,000.'

As they got into the boat, Maya felt chills go down her spine. Lots of scary things were going on in her mind. There was lots of people on the boat and Maya and her family felt really claustrophobic and hot. As they were about to leave, a family quickly paid and jumped on which made Maya feel her body shaking because in her head she has worries about getting off the boat and her family getting together. Her younger brother Yusuf got sick with his family was Christmas. He eventually came to a point where he painted and got on the floor. The family was dead-marched about Yusuf but Maya was extremely worried thinking the night fall of the boat. The tide was getting higher by the minute and Maya was getting even more scared.

As the waves got higher they were...

smell the fresh air and they could taste salt from the sea. When she arrived she could feel her heart pounding as fast as lightning. As they were coming out of the boat, Yusuf almost fell off the boat. Maya pulled him out and people came around and pushed Yusuf back to and he went in the ocean with a splash. Maya was still holding on to something. She thought it was Yusuf but really it was a small baby. May picked the baby up and then she was scratching her head that she could because she realised Yusuf fell in the sea and died. She decided not to tell her family because they needed to have a fresh mind to start a new life on the edge of Russia. When they walked in town they couldn't enter because they needed a visa. Did they have a visa?

Luckily, while Maya was going through her bag, she found a fake visa and gave it to the man and he accepted it. The man then went to help them find a house to live in. He walked them to a little house. He gave them a key to unlock the front door. They went in and started unpacking. Maya could smell fear around her. She was shaking. Then someone came banging on the door. Maya's mum opened and it was people holding guns saying to them 'COME HERE YOU GAVE US A FAKED VISA!'. They grabbed Maya's mum and came running in, taking all...

Well done to Elizabeth, Amara, Amelie and Antoni for your wonderful work.

Wednesday 7th February

To write a persuasive letter in support of Refugees

Success Criteria:	Supported Group Work Independent
<ul style="list-style-type: none"> Correct formal layout Direct speech (" ") Adverbs of manner (AM) Adverbs of possibility (AP) Varied sentence lengths (VSL) Evidence to support argument (EV) 	<p>Target:</p>

Challenge: Use emotive language

St Edmund's catholic primary school
Nelson Road
Whetton
Twickham
TN2 7BB
#Wednesday 7th February 2023

Home office
Direct communications Unit
2 Marsham street
London
SW1P 4DE

Dear Mr. Dervish,

I am writing to you today because of how much Refugees around the world we not accept in our country and that is not right. Our country is one of the most not accepting countries in the world. We only accept 1% of the Refugees around the world. We are asking for people to get accepted in our country so that they don't feel more pain when they can't enter in our country.

Everyone had lost a lot of items during the war. We don't take as much people as other countries around the world. People (Lives) have been ripped around. Michael from Nigeria also explained, 'I had to go somewhere else because there was a war. We have to let more Refugees so that they can feel like they are at home. I don't know how painful it is to leave all of your friends and families behind. Michael from Nigeria also said, 'I had to eat frogs, snakes, mouse and lizards because I couldn't find any food.'

We should help the people. Our country is one of the most safe countries in the world. My said, 'It took me 3 years to come to England and it was very hard to come here. If we let more people here that means that we are saving a lot of lives from the war. Everyone should feel welcome in our country. We only accepted 38,761 people in our country in 2023. My said, 'We could see a plane crash in our neighbours and so we came here to England. It is a safer place than where the war is happening. It would be better if you maybe try letting more Refugees in our country this year.'

We are asking for more people to get accepted in our country. Most of them will probably return home one day because they want to return would not want to stay in England.

Hasan explained, 'I want to be a doctor so I could help people when they are sick.' You have to think these people are starving on the journey to England. Hasan also said, 'I want to return to Syria one day because I don't want to stay in England.'

As you can see this is a difficult choice to make. These poor people may have lost a lot of items during the war like their clothes, valuables, toys and even their house. We should let them in because our country is safe, they will return home one day. So please let them in our country or set up a Refugee camp in England.

Your sincerely,
Mr A. Morzenth.




Year 6 have been reading the book 'Wonder' and have written balanced arguments as to whether August Pullman should go to school.

Friday 23rd February 2024

To write a balanced argument

Should August Pullman attend full-time education for the start of the new academic school year rather than being home-schooled?

	Success Criteria: <ul style="list-style-type: none"> Interesting sentence openers Modal Verbs Formal and technical language Rhetorical Question Subjunctive Form Varied forms of punctuation 	Supported Group Work Independent
	Challenge: Continue to experiment with sentence openers	Target:

The idea of starting a new school for the first time can be terrifying for most children, but knowing August Pullman's conditions, this might be a much harder decision. August - also known as Huggie - had been home-schooled by his mother for the past few years due to how many operations he has had but now the situation has changed. Huggie has not needed a lot of medical care for the past 13 months. Now his parents are deciding what they should do for Huggie's future schooling.

It is obvious that going to school is the best way to learn because of all the help of teachers and help of classmates. This is why there are schools. With the help of the right people Huggie could know so much more than he already does. Although this could be hard, Huggie is brave and clever and will be able to get through this. Children at school are able to have and have fun; this would help Huggie socialise and friends he will also be able to be himself. Therefore, this means that he can get a deeper understanding and learn more. I think that his parents can not teach him; his parents have stated that they are not able to teach what others are learning. This is why it might be a good idea for him to go to school for this new academic year.

An additional problem is the lack of friends and not enough support. For instance, Huggie only has one friend and he lives far away but being able to go to a school would help him to make many new friends. He will be able to share all his troubles with them and be able to have people to trust. As well as not having a lot of friends, he is also not getting all the support he needs from his parents. For example, his parents can not always explain what they are teaching. By going to school, he will be able to get all the support he needs and all the help that he needs. Huggie would be able to ask questions and teachers can explain what he does not understand. There is no doubt that Huggie can have all the support and friends. This is why Huggie's parents should consider sending him to Beecher Prep school.

On the contrary, many people believe that Huggie Pullman should remain being home-schooled by his parents for the next academic year. There are many reasons for this but one that would affect him the most would be bullying. For example, Huggie has the Treacher Collins Syndrome making his face look different to others and people might question it. Being bullied is not a nice experience; bullying makes you feel sad, anxious, annoyed or worried. Bullying can stop you for the rest of your life and going to school has a chance of being bullied. Most people can get scared of it. Huggie might get scared, look down, and this happens a lot when he gets out of his house but will it happen at school? People will make fun of how he looks more and more making it bullying. It could be coming home crying due to this. This is one reason why people think Huggie Pullman should continue being home-schooled.

In addition to this, there are many more reasons for Huggie not to go to school. Although Huggie is clever, he will be much more behind all of his peers. They would have a deeper understanding of what Huggie can not get from his parents. Huggie always stays in his house and he knows exactly what everything is and where all the rooms are. Having a big change like this, where the school is so much bigger, could make him feel nervous as he would not know how to find his way. If he gets lost, making this big change would make him feel under pressure and he might not work at the best of his ability. For example, he will not be able to achieve excellent results if he is constantly under pressure and

getting lost. Therefore, Huggie's parents should consider keeping Huggie at home for another year.


To conclude, there are many reasons why Huggie Pullman should or should not go to school. If I were Huggie's parents, I would send him to school because I believe that there are more reasons for this case of action and the arguments are much stronger. Although staying at home has benefits, going to school has many more. This is why Huggie should take the risk.

The main character, August, has the medical condition Treacher Collins Syndrome and until the age of 8, has been home schooled.

To write a balanced argument

Friday 23rd February 2024

Should August Pullman attend full-time education for the start of the new academic school year rather than being home-schooled?

	Success Criteria: <ul style="list-style-type: none"> Interesting sentence openers Modal Verbs Formal and technical language Rhetorical Question Subjunctive Form Varied forms of punctuation 	Supported Group Work Independent
	Challenge:	Target:

The thought of going to high school is stressful, especially for August - better known as Huggie - has been home-schooled for over 5 years by his mother because of his condition. Treacher Collins Syndrome. Huggie has not had any medical care for the last 13 months and now his parents are thinking about his future and whether he should go to school. Would it be sensible for Huggie to go to school or not?

It is claimed that the best way of teaching children is in a school and with qualified teachers. This is why schools were made and created. With the right teaching, Huggie could improve academically. At the moment, Huggie is being home-schooled and his parents have realized that they can not teach him the most difficult things. This would mean the Huggie would fall behind, but not through any fault of his own. It is obvious that, for academic reasons, he should go to school instead of being home-schooled.

In addition to this, Huggie is suffering from not having a good social life and making friends. He has spent all his life being home-schooled. It is the best possible option for Huggie to go to school to make a good social life and to make friends. Huggie's future is depending on if he goes to school or not and beside he only has one friend (Christopher). It is obvious

that Huggie needs to go to school - that's why schools were made. His parents need to make the right decision by sending him to school or not. Will his parents make the right decision?

From the other side, there could be the arguments as to whether Huggie should not go to school. The main reason that Huggie should not go to school is that there is a big risk of him being bullied. Everyone has a risk of being bullied at school, but Huggie has a bigger risk. He looks different; he has hearing aids and he only has one hand. Huggie is an easy target for the bullies and that is a problem because he would lose all of his confidence. This will affect his learning; this would not happen if he were to stay at home-schooled.

In addition to this, there are lots of other arguments explaining why Huggie should go to school. Currently, Huggie is home-schooled by his mother. There is not a teacher. There are a lot of students to support the fact that Huggie learns more at school from qualified teachers. This is because teachers know what needs to be taught. From the curriculum, therefore, Huggie should go to school.

To conclude, there are many reasons why Huggie should go to school. There are also reasons that he should not go to school. If I were Huggie's parents, I would send him to school the first day as a question. This is because I really believe that the reasons for why he should go to school are bigger than for why he should not go to school. I think that it is worth the risk.


This is your best piece of writing so far! (Shp)



Monday 27th February

To be able to write a balanced argument

School Should August Pullman attend full-time education for the start of the new academic school year rather than be home-schooled



Success Criteria:

- Interesting sentence openers - *form*
- Modal Verbs
- Formal and technical language
- Rhetorical Question
- Subjunctive Form
- Varied forms of punctuation - ; ()

Challenge:

Supported Group Work Independent

Target:

The idea of starting a new school for a child is daunting, let alone a child like August Pullman. August has been home-schooled for the first five years of his academic life. His health would have made it hard for him to attend education constantly so he did not go to school. August has not needed any medical attention for 1 year and 6 months and his parents are trying to decide on a decision for his future: should he go to school or stay being home-schooled?

It is known that the best way to educate children is to learn in as school; children can thrive in environments like this. With August being a smart child, he can excel in lessons. As his parents can no longer teach him, this would mean that August would fall behind in his learning but it would not be his own fault. It is obvious that August should begin going to school at Beecher Prep for this new year as he will make new friends and have fun. He does not really have friends due to him having Treacher Collins Syndrome and his only friend (Christopher) moving away. August should go to Beecher Prep this year.

Wednesday 29th February

To write a balanced argument

Should August Pullman attend full-time education for the start of the new academic school year rather than be home-schooled?

The prospect of starting a new school is very stressful for a lot of children. It's above a child like August Pullman. August is presently known as Auggie - has been home-schooled by his mother for the last 5 years as his hearing; this is due to the shocking amount of surgery and his bad physical health. Surprisingly enough, Auggie has not had any surgical since for the last 18 months and now his parents are making the crucial choice as to if he should go to school should it be wise for Auggie to attend Beecher Prep. School or should he stay and be home-schooled?


It is often argued that the best way for children to learn is in a school with qualified teachers and their peers - that is exactly why schools were made. It is widely known that children don't always thrive in the right environment. Furthermore, Auggie is a very clever boy and with this right hearing, he can excel. Right now, Auggie is being home-schooled and his teacher mother has said she no longer is able to teach him. Thus, he would not learn as much as if he went to school.

In addition to this, Auggie is missing from a lack of social skills and friends due to his Treacher Collins Syndrome. Being home-schooled his entire life, he is in the position where he is, as a 10-year-old boy who only has one friend (Christopher). Social skills are needed not only for fun and enjoyment but also for his future prospects, in order for to be successful in life, you need to have an awareness of the best place to learn is at school with people of the same age that is why Auggie's parents are considering sending him to Beecher Prep.

On the contrary, there could be many arguments explaining why Auggie should not go to school. The main problem facing Auggie is that he has a high risk of being bullied. Every single child does have a risk of being bullied at some point of their education. However, not all children face the danger as much as Auggie Pullman: his face looks different, he wears hearing aids and he has never been in a school environment before. This means that he is an easy target for bullies. Thus, this is a huge problem for Auggie as it could damage his confidence and ability and inhibit his learning.

As well as this, there are numerous other reasons as to why Auggie should not start a new academic year. Furthermore, behaviour is a key part to start

the academic years right. Firstly, Auggie is not able to go to school as he is not academically or emotionally ready to face this new challenge. Auggie's whole entire family just him as a baby and he likes being treated like that. He sits on his parents' lap and he puts on a baby voice. Auggie cannot behave like this at school, thus, he needs to not get ready for this change in life. He is not ready to start such a big part in his life not are his parents.



Success Criteria:

- Interesting sentence openers
- Modal Verbs
- Formal and technical language
- Rhetorical Question
- Subjunctive Form
- Varied forms of punctuation

Challenge:

Supported Group Work Independent

Target:

In conclusion, there are numerous reasons to argue as to why August Pullman should attend school or not. If I were Auggie's parent, I would slightly send him to school this September. The reason for this is because I believe that the reasons for him to start school are a lot stronger than on to why he should not. Furthermore, there are dangers of him starting school but the benefits are a whole lot stronger and I personally believe that it is worth the risk.

A clear balanced argument Maison.

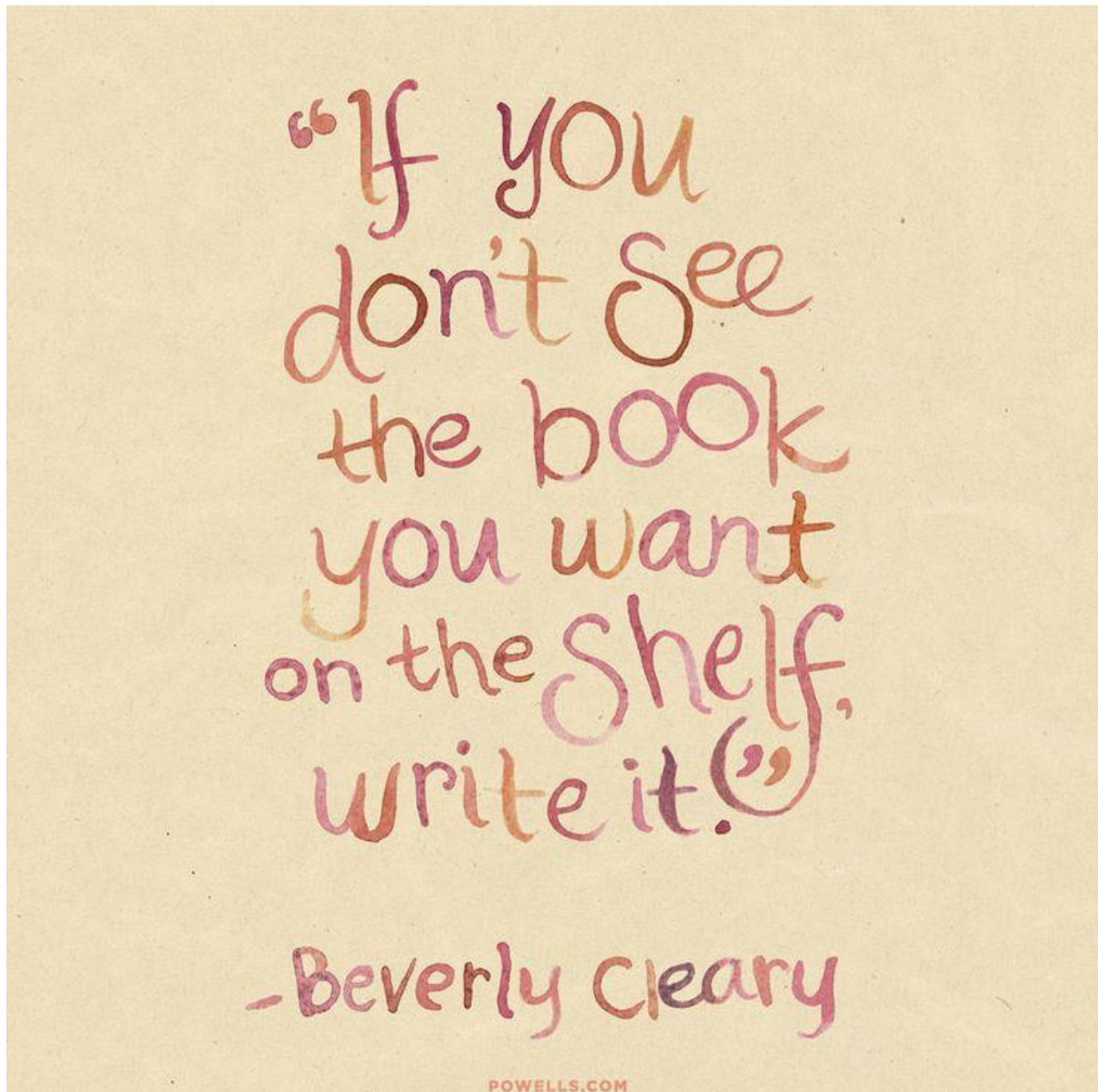
Well done to Elizabeth, Maison, Erin and Robyn for your thoughtful arguments.



Wonderful Writers Magazine



Thank you to all of our amazing writers at
St Edmund's.



We hope you enjoyed reading a snap-shot of
all the children's hard work.