St Edmund's Catholic Primary school
Highlights from the School Development Plan 2018-19
'Together we learn and grow through worship and celebration'

AREAS FOR WHOLE SCHOOL DEVELOPMENT 2018-19

WRITING – to continue to focus on providing opportunities to enable increasing numbers of children to move to next grade boundary for ALL pupil groups but particularly higher ability children and disadvantaged children with a higher ability (as per Ofsted recommendations).

Computing – to up level pupil use and understanding of all elements of the digital curriculum

Attitudes and Tools for Independent Learning – to promote children's well-being and self-confidence along with their awareness of themselves as learners

RE – to celebrate our faith as a Catholic Community in light of the Year of the Eucharist and 80th Birthday Celebration.

Summary of Action Plans from Whole School Development Plan	
Writing to continue to focus on providing opportunities to enable increasing numbers of children to move to next grade boundary for ALL pupil groups but particularly higher ability children and disadvantaged children with a higher ability (as per Ofsted recommendations).	• Identify children capable of exceeding expected progress and working at a greater depth • Put suitable interventions in place to enable rapid progress • Monitor progress and achievement to ensure children stay on target • Moderate and compare children's work internally and externally to make appropriate comparisons – use of book look, assessment data, handwriting, range of genre – and ensure work is in line with national expectations
Computing to up level pupil use and understanding of all elements of the digital curriculum	• Upgrade all existing IT hardware and software throughout the school • Audit existing provision in Computing curriculum • Devise action plan to develop all aspects of computing curriculum which will ensure children have access to and are competent in all programs of study at the end of each year group • Ensure new hardware and software is fully utilised and fulfils the needs of staff and children

Attitudes and Tools for Independent Learning
to promote children's well-being and self-confidence along with their awareness of themselves as learners
	• Implement 'Thinking Maps' as a common visual language for learning
	  • Maps to act as tools to assess children's prior knowledge
	  • Maps to support and challenge new learning for all learners
	  • Children to identify which map suits their learning style best
	• Promote positive learning behaviours in the classroom
	• Develop keys skills to support learning; resilience, perseverance, independence etc.
	• Children have greater self- confidence and well-being

RE
to celebrate our faith as a Catholic Community in light of the Year of the Eucharistic and 80th Birthday Celebration.
	• Year of the Eucharist
	  • Create opportunities for children to explore the role of the Eucharist for us as Christians
	  • To celebrate the Eucharist with the local Catholic schools in Richmond
	• To celebrate the formation of our Catholic School within our community – 80 years old
	  • School Mass
	  • School party/celebration
	  • Whole school photograph
	  • Art work to mark the occasion