



SCHOOL CONTEXT

Our mission is to encourage our children to develop their spiritual and academic potential alongside their individual talents. All are made welcome and the worth of every individual is recognised, valued and celebrated in line with our Christian background and our British Values. The strong religious foundation of the school and the solid relationships enjoyed with parents, carers and the wider community contribute to the exceptional promotion of pupils' spiritual, moral, social and cultural development – the result of which means that the school is regularly oversubscribed. 35% of families are from minority ethnic backgrounds adding to the rich cultural diversity of our school.

Effectiveness of leadership and management

The leadership team, staff and governors are committed to effect change, drive progress and ensure continuous improvement. The school monitors and evaluates its effectiveness. Action Plans are focused on pupil progress. Evidence of the school's capacity and ability to improve can be found in improved end of phase results. Performance Management targets for teachers are based on areas for whole school improvement. Governors hold the school to account and know its strengths and areas for development. The school's curriculum is well planned and delivered. Children are safe at St Edmund's due to the high priority given to safeguarding by the school.

Quality of TEACHING, LEARNING & ASSESSMENT

Overall teaching is good, some is outstanding. Key characteristics of teaching at St Edmunds are:

- High teacher expectations resulting in active engagement of children in lessons.
- Clear structures to lessons enabling children to make expected progress against learning objectives and success criteria.
- Written feedback identifying next steps which results in children responding and improving their work.
- Children speak confidently and articulate their thinking as a result of focussed teacher questioning.
- Curriculum enables children to be independent, motivates learning and develops enthusiasm.
- Planning and assessment supports all groups to make good progress.

Personal Development, Behaviour & Welfare

Children demonstrate and talk with pride about their school. Children display positive learning behaviours. Children are motivated to give their best in all lessons. School wants to provide them with additional tools to ensure resilience in an ever more demanding world. Attendance remains above national average.

Actions and Progress from Previous Inspection Key Issues (Ofsted February 2017)

Leaders and those responsible for governance should ensure that all subject leaders and staff increase further their expectations of what pupils can do, especially higher-attaining pupils (GD) and disadvantaged pupils with high ability, so that all pupils achieve excellently.

GDS Results for end of KS2 HA and Dis HA pupils

	GDS 2018	Nat 2018	Dis 2018
RWM	15%	10%	
R	45%	28%	2 GDS/5 EXS
W	23%	20%	
M	37%	23%	2 GDS/5 EXS
GP	63%	34%	2 GDS/5 EXS

HA children achieving a GDS is above national figures and up from previous two years.

AREAS FOR WHOLE SCHOOL DEVELOPMENT 2018-19

WRITING – to continue to focus on increasing numbers of children moving to next grade boundary for ALL pupils

Computing – to up level pupil use and understanding of all elements of the digital curriculum

Attitudes and Tools for Independent Learning – to promote children's well-being and self-confidence along with their awareness of themselves as learners.

RE – to celebrate our faith as a Catholic Community in light of the Year of the Eucharist and 80th Birthday Celebration.

OUTCOMES FOR PUPILS 2017: ACHIEVEMENTS

GOLD Active Sports Mark – achieved ✓

EYFS outside area – achieved ✓

RE – successful Diocesan Inspection achieved ✓

Improved phonics results – achieved ✓

Improved writing results at GDS – achieved ✓

KEY: R=Reading W=Writing M=Maths Sc.=Science

EXS=Expected Standard GDS=Greater Depth Standard

EYFS: 82% of children achieved a Good Level of Development in the Early Years – 72% nationally.

Y1. 87% children passed the Phonics Screening.

KS1 70% RWM (18% GD) 65% national (12% GD)
 83% R (30% GD) 76% national (26% GD)
 70% W (23% GD) 70% national (16% GD)
 77% M (23% GD) 76% national (22% GD)
 80% Sc. 83% national

KS2 87% RWM (15% GD) 64% national (10% GD)
 95% R (45% GD) 75% national (28% GD)
 93% W (23% GD) 78% national (20% GD)
 92% M (37% GD) 76% national (23% GD)
 97% GPS (63% GD) 63% national (34% GD)

Children achieving both at EXS level and GDS is above the National picture. Writing at GDS is also improving.

The school achieved within the 'sufficient progress range' in ALL three subjects 2.5 in R **UP** from previous year
 0.8 in W **UP** from previous year
 and 1.7 in M **SAME** as previous year.

OVERALL EFFECTIVENESS

St Edmund's is a good school.