

OUTCOMES FOR PUPILS July 2018

ACHIEVEMENT and STANDARDS

DATA Highlights - end of academic year 2017-18

EYFS %	National			School		
	2016	2017	2018	2016	2017	2018
Good Level of Development	70	71	72	76	76	82

Phonics Screening %	National			School		
	2016	2017	2018	2016	2017	2018
Y1	81	81	83	95	76	87

KS1 - % Achieving	National			School		
	2016	2017	2018	2016	2017	2018
Expected RWM	60	64	65	53	68	70
Greater Depth RWM	9	11	12	7	10	18
Expected Reading	74	76	76	68	83	83
Greater Depth Reading	24	25	26	15	21	30
Expected Writing	65	68	70	58	70	70
Greater Depth Writing	13	16	16	10	17	23
Expected Maths	73	75	76	80	78	77
Greater Depth Maths	18	21	22	10	18	23
Expected Science	82	83	83	82	85	80
Expected RE				75	90	85
Greater Depth RE				0	13	23

KS2 - % Achieving	National			School		
	2016	2017	2018	2016	2017	2018
Expected RWM	53	61	64	61	75	87
High RWM	5	9	10	5	10	15
Expected Reading	66	71	75	78	85	95
High Reading	19	25	28	29	32	45
Average scaled score	103	104	105	105	106	109
Expected Writing	74	76	78	76	85	93
High Writing	15	18	20	7	14	23
Expected SpaG	72	77	63	92	93	97
High SpaG	22	31	34	41	44	63
Average scaled score	103	104	106	108	108	112
Expected Maths	73	75	76	86	88	92
High Maths	18	23	23	36	37	37
Average scaled score	104	106	104	107	109	108
Expected Science	81	82	82	85	92	92
Expected RE				91	85	93
High RE				10	3	17

Progress measures from KS1 to KS2 have improved or remained broadly in-line with previous years. Progress measures for 2018 are above the national picture.

Writing: -3 (2016) to -0.6 (2017) to 0.8 (2018)

Reading: -0.4 (2016) to 0.3 (2017) to 2.5 (2018)

Maths: 1.3 (2016) to 1.8 (2017) to 1.7 (2018)

Progress scores are calculated by comparing the key stage 2 test and assessment results of pupils at this school with the results of pupils in schools across England who started with similar assessment results at the end of the previous key stage –KS1.

A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1.

A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

A negative progress score does not mean pupils made no progress, or the school has failed, rather it means pupils in the school made less progress than other pupils across England with similar results at the end of key stage 1.

The majority of schools have progress scores between -5 and +5.
(Information from GOV.UK website)

87% of children at St Edmund's scored 100+ in RWM against 64% of children nationally.
Individual subject percentages are higher meaning more children scored 100+ in 2 out of 3 subjects rather than 3/3.

Progress and attainment in all subjects is rising.

St Edmund's traditionally have a mixed cohort in terms of SEND, PPG, EAL – we are an inclusive school and work to do our best for each individual child.